



Careers at Park House School

Purpose

This report will provide a summary of the school's career provision

Context

Park House School provides careers statutory guidance to ensure that the school has a strategy for careers education and guidance which is led and coordinated by the school's careers leader, meets the school's legal requirements and is informed by the requirements set out in the document.

We use the Gatsby Charitable Foundation's Benchmarks to develop and improve their career provision. The benchmarks define all the elements of an excellent careers programme based on the best national and international research.

The eight Gatsby benchmarks of Good Career Guidance are:

1. A stable careers programme
2. Learning from career and labour market information
3. Addressing the needs of each pupil
4. Linking curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of workplaces
7. Encounters with further and higher education
8. Personal guidance

Based on our last analysis by Compass in April 2024 we were 100% on all benchmarks apart from Benchmark 3 at 72% which is concerning having 3 years' worth of student data. [Link to Compass Report](#)

The school careers programme is published on the school website.

Summary of Careers Programme:

The Park House School Career Programme is an integral element of our broad curriculum providing students with the best education so they get the best qualifications so all doors are open to their future. Our Careers programme will offer opportunities for our children to think about their futures to reflect on their ambitions, interests, qualifications and abilities. It helps them to understand the labour market and education systems, and to relate this to what they know about themselves.

- **Communication of our Careers Programme at Park House School**
 - *Information on our Careers Programme will be available on the new Park House website for all to read including students, parents, teachers and employers*
 - *The PHS Monthly Newsletter will feature a Careers section updating specific year group careers activity during that month and opportunity for Parents working in local businesses to get involved in Careers Education.*
 - *A dedicated shared drive of Careers information will be available to all teachers*
 - *A Google Space will be created as an "intranet" to store and provide Careers information for all students*



- *Emails will go out directly to students requesting them to login to their Unifrog accounts and inform them on specific Careers activities they need to do*
 - *Emails will go out directly to students concerning specific careers opportunities they can apply for including in person and online webinars*
 - *Also, teacher conversations and discussions about subject specific career choices during key points in the curriculum journey such as during GCSE Options Subject choices and Sixth Form applications.*
 - *Other careers providers can share details of their provision through emails, assemblies and Careers Fairs*
- **Delivery of our Careers Programme at Park House School**
 - *The careers programme is delivered through whole school communication, assemblies, visits to Careers Fairs, Work Experience, PSHE lessons and dedicated drop-down days to support external visitors coming into school.*
 - **School Improvement Plan**
 - *The careers programme links with the SIP. The key aim of the programme is to increase awareness amongst young people of jobs and career pathways available, underpinned by an emerging understanding of the link between education, qualifications, skills and work opportunities. The Careers Lead is evaluating the school's performance against the Gatsby benchmarks using the Careers and Enterprise Company (COMPASS) Self Evaluation Tool and works to ensure a robust new Careers Programme to support achievement of the eight benchmarks. This process helps to identify progress and gaps in careers provision, which is valuable for engaging colleagues and making improvements to ensure every young person is able to find their best next step.*

Impact of Careers Programme:

- *Impact evaluation goes a step further to find out what difference the careers programme makes to young people. The careers programme is initially targeted at key groups of students e.g. Year 11 and Year 13 and close monitoring of destination data, including number of children moving on to future education and apprenticeships is key focus to measure the impact of the careers programme. However, we offer careers guidance and support to all students at each key stage and will monitor the effectiveness of PSHE lessons and assemblies to improve the curriculum so it is relevant to different year groups. We also target Careers education to those who are following an alternative pathway, this will be through individual careers appointments with our adviser, either in school or online.*
- *This data will allow Park House to measure the effectiveness of the Careers programme and to continually build and improve the delivery. Understanding the link between careers activities and outcomes for young people will help to ensure that careers programmes are high quality, effective and responsive. Often what makes a difference is not just what the activity is, but how it is delivered and the quality teaching first is essential for an effective careers programme. There is no lack of opportunity for our students in terms of a careers curriculum but having excellent*



Park House School

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careers advice is essential, focused and rewarding work experience and communication of all the latest apprenticeships and training providers will ensure Park House students know we have done everything to help them on their next stage of their career. We continue to review our Careers Programme and progress against the Gatsby Benchmarks