



| Section 1: The British Empire | R | A | G |
|---|---|---|---|
| I can explain what colonies are and identify examples of colonies of the British Empire. | | | |
| I can explain the main reason why William Penn and the Quakers settled in Pennsylvania. | | | |
| I understand the term 'white settler colony' and can name example countries | | | |
| I understand the term 'dispossession' and how that explains the actions of the British Empire | | | |

| Section 2: Development of Democracy | R | A | G |
|--|---|---|---|
| I can identify the year that the Magna Carta was signed | | | |
| I can identify the year when the monarchy in Britain was restored – The Restoration | | | |
| I can identify the year that the Peterloo Massacre took place | | | |
| I can explain what percentage of the population had the right vote due to the 1832 Reform Acts | | | |
| I can define the term 'patriarchal society' | | | |

| Section 3: New World Slavery | R | A | G |
|---|---|---|---|
| I can identify the location of where the slave plantations were located | | | |
| I understand the different stages of the Transatlantic Slave Trade | | | |
| I can explain what cargo was carried on all three stages of the Transatlantic Slave Trade | | | |
| I can identify an example of Africans successfully resisting against enforced slavery | | | |



| Student Checklist: | | | | |
|---|--|----------|----------|----------|
| Section 4: The Industrial Revolution | | R | A | G |
| I can describe what the British economy and society was like BEFORE the Industrial Revolution | | | | |
| I can describe what the British economy and society was like AFTER the Industrial Revolution | | | | |
| I can explain the different causes of the Industrial Revolution | | | | |

| Section 5: Causes of the First World War | | R | A | G |
|---|--|----------|----------|----------|
| I can explain the term 'short term cause' | | | | |
| I can identify and explain the long term causes of World War One | | | | |
| I know who was assassinated in June 1914 | | | | |
| I can name the two alliance systems at the start of World War One | | | | |

| Section 6: Mini-essay – Causes of the First World War | | R | A | G |
|---|--|----------|----------|----------|
| I can name all the different causes of World War One | | | | |
| I can explain the difference between a long, short and trigger cause | | | | |
| I can explain all the different causes using detailed knowledge to explain why it was important in causing the World War to start | | | | |



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|--|--|--|--|--|
| I can analyse the level of importance of each of the causes of World War One | | | | |
| I can write a conclusion that directly answers the question | | | | |

| Section 7: First World War – the Conflict | R | A | G |
|---|---|---|---|
| I can name the German War plan | | | |
| I can explain what the British government used as their main method of recruitment in August 1914 | | | |
| I can explain what the conditions were like in the trenches for the British soldiers and possible diseases this could cause | | | |
| I can explain which weapons had a particularly devastating impact on soldiers in World War One | | | |

| Section 8: Mini-essay – First World War – the Conflict | R | A | G |
|---|---|---|---|
| I understand who Sir General Douglas Haig was and his role in the British Armed forces in World War One | | | |
| I can explain the context of the war in 1916 and what Sir Haig’s plan was to change the state of the war | | | |
| I can explain in detail the plan for the allied forces to claim victory at the Battle of the Somme | | | |
| I can explain how this plan went wrong and the consequences of this failure | | | |
| I can analyse, assess and explain whether Sir Haig deserves the nickname he was given for his leadership decisions at the Battle of the Somme | | | |