



## History Assessment Manifest – Year 9 – 2022/3 End of Year Assessments

### Year 9 History Assessment Summer 2023

#### Student Checklist

<b>Section 1: Timeline &amp; Chronology</b>	<b>R</b>	<b>A</b>	<b>G</b>
I understand when key events of the Twentieth Century occurred – such as the creation of the NHS			
I can explain what is meant by the term the 'inter-war years' and 'post-war Britain'			
I can identify which era key events of the Twentieth Century occurred in			
I can identify the time period that the suffragettes used violent methods to protest for their right to vote			
I understand the year when the Empire Windrush arrived in London			

<b>Section 2: The Second World War</b>	<b>R</b>	<b>A</b>	<b>G</b>
I can explain when the Blitz was and where it happened			
I can identify which country was Britain's most important ally during World War Two			
I can explain the role of the British Empire in supporting the war effort during World War Two			
I understand how the British 14 <sup>th</sup> Army were involved in the fighting during World War Two			

<b>Section 3: The Holocaust</b>	<b>R</b>	<b>A</b>	<b>G</b>
I can identify which nation had the largest Jewish population in 1939			
I understand what Auschwitz was and can explain its role in the Holocaust			
I can define what is meant by the term 'the Holocaust'			



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I can explain what is meant by the term ‘Collaboration’ with the Nazis				
I can use examples to explain how different people across Europe resisted the Nazis and the Holocaust				

<b>Student Checklist:</b>				
<b>Section 4: The Holocaust</b>		R	A	G
I can define what is meant by the term ‘occupation’				
I can explain what is meant by the term ‘shtetls’				
I understand the different areas where the Nazis build and operated death camps				
I can define what is meant by the term ‘collaboration’				
I can use examples to explain how in the Netherlands there were those who collaborated with the Nazis				

<b>Section 5: Mini-essay – The Holocaust</b>		R	A	G
I can explain what the Holocaust was and how it was started				
I can explain the experiences of Jewish people in Western Europe under Nazi occupation				
I can refer to examples to support my points about collaboration and resistance				
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I can refer to examples to support my points about collaboration and resistance				



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I understand the differences and similarities between the Jewish peoples of Europe experience of the Holocaust				
I can analyse, assess and explain whether European Jews had a similar experience under Nazi occupation or not				
<b>Section 6: Communist Russia</b>		R	A	G
I understand the term 'communism'				
I know who Stalin is and can explain policies he introduced.				
I can explain how Russia changed after 1917 (as many examples as possible)				
I can explain the key ideas of Communism and how this influenced Communist Russia.				

<b>Section 7: The Miners Strike</b>		R	A	G
I can name the leader of the National Union of Mineworkers				
I can name the term used to describe miners who continued to go to work				
I can name the key locations of coal pits across the UK				
I understand the different tactics used by the government to secure victory against the miners				
I can explain what the aim of the miners and NUM was at the Battle of Orgreave				



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<b>Section 8: Mini-essay – The Miners strike</b>		<b>R</b>	<b>A</b>	<b>G</b>
I can explain who Margaret Thatcher was and what she wanted to happen to the coal miners of Britain.				
Describe the tactics used by the miners when on strike				
Describe the tactics used by the government to secure victory against the striking miners				
Explain and analyse the accuracy of Thatcher's comment that the miners used 'mob violence and intimidation' when on strike				
I can analyse, assess and explain whether Thatcher's statement was accurate or not				