



History GCSE Paper 1 Conflict and Tension 1918-1939 and Paper 2 Health and the British People Checklist

History Paper 1 – Conflict and Tension				
Student Checklist				
Question 1: Study Source A. Source A supports/opposes... How do you know? Explain your answer using Source A and your contextual knowledge. [4 marks]	R	A	G	
I know and can explain the historical facts about the policy of appeasement.				
I know and can identify information from within the content and provenance of a source.				
I can identify features of the source that fit with my own knowledge.				
I can use my own knowledge and information from the source to explain how the statement given in the question (eg supports/opposes) is shown.				

Student Checklist				
Question 2: Study Sources B and C. How useful are Sources B and C to a historian studying... ? Explain your answer using Source B and C and your own knowledge. [12 marks]	R	A	G	
I know and can explain the historical facts about the Treaty of Versailles and peacemaking at the end of World War One.				
I know and can identify information from within the content and provenance of a source.				
I can identify features of the source that fit with my own knowledge.				
I can use my own knowledge and information from the sources to explain in what ways both are useful to an historian.				
I can write a substantiated judgement, evaluating which source is more useful and backing up with knowledge as to why.				



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Student Checklist				
Question 3: Write an account of how... [8 marks]		R	A	G
I know and can explain the historical facts, in chronological order, of the Nazi-Soviet pact.				
I know and can explain the consequences of the Nazi-Soviet pact.				
I can tell the historical account or story of an event.				

Student Checklist:				
Question 4: "...” How far do you agree with this statement? Explain your answer. [16marks + SPaG 4 marks]		R	A	G
I know and can explain the historical facts about the League of Nations, including its aims, its organisation, its successes, and its failures (across the 1920s and 1930s).				
I can write 4-5 paragraphs, 1-2 that explain the reason named in the question and my own facts to back them up, 2 paragraphs that explain other reasons and facts to back them up, and a conclusion that explains my overall judgement.				
I can correctly spell the names of key individuals and locations, historical terms and any vocabulary specific to this subject. I use a good range of this vocabulary in my answer.				



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History Paper 2 – Health and the British People

Student Checklist

Question 1: Explain the significance of... [8 mark]

R

A

G

I know and can explain the impact of Hippocrates and Galen on Medieval and Renaissance medicine.

I can judge the impact of a person or an event at the time and over the longer term.

I can explain what impact was made on the wider historical period, how it affected people's lives, whether it led to change and what its result was.

I can identify at least two ways in which individuals or events had an impact on the health of the British people and can write a paragraph for each, covering two different time periods.

Student Checklist:

Question 2: Compare... with... In what ways were they similar? Explain your answer with reference to both. [8 mark]

R

A

G

I know and can explain the key features of hospitals in Medieval and Renaissance times.

I can identify at least two similarities, writing a paragraph for each. These similarities are based on causes, development, features or consequences.