



English Literature Paper 1 – Romeo and Juliet

Student Checklist

	R	A	G
Find some textual details that support your answer			
Select 3-5 details- Ensure details are from throughout the extract			
Comment on Shakespeare’s use of language to create effects			
Comment on how Shakespeare uses structure to create effects			

Explain why the writer chose the technique / word				
Zoom in on specific words or phrases				
Explain the effects of the words/phrases				
Explain how this word / technique links to the whole play				
Link techniques together with a similar effect or spot patterns				

Plan 6 point which answer the question- write down the quote which backs up each idea				
Use specific language terms Eg - simile, metaphor, alliteration and comment on the effect Use grammar terms to identify word classes – verbs, nouns, nouns, adverbs, adjectives				



English Literature Paper 1 – The Strange Case of Dr Jekyll and Mr Hyde

Student Checklist

	R	A	G
Find some textual details that support your answer			
Select 3-5 details- Ensure details are from throughout the extract			
Comment on Stevenson’s use of language to create effects			
Comment on how Stevenson uses structure to create effects			
Explain why the writer chose the technique / word			
Zoom in on specific words or phrases			
Explain the effects of the words/phrases			
Explain how this word / technique links to the whole novella			
Link techniques together with a similar effect or spot patterns			
Plan 6 point which answer the question- write down the quote which backs up each idea			
Use specific language terms Eg - simile, metaphor, alliteration and comment on the effect Use grammar terms to identify word classes – verbs, nouns, nouns, adverbs, adjectives			