



English Language Paper 2 – Writer’s Viewpoints and Perspectives				
Student Checklist – Section A - Reading				
Question 1		R	A	G
Read the whole of Source A				
Re-read the section that the question directs you to				
Red the statements, carefully selecting the four that are true				

Student Checklist				
Question 2: Using both Source A and B		R	A	G
Read the whole of Source B				
Select 3 pieces of relevant information from the text				
Write a concise summary, showing clear understanding of the source material				
Ensure that the amount of information explored from each text is balanced				



Student Checklist				
Question 3: How does the writer use language.....?		R	A	G
Use quotation marks to show you have used a quotation				
Use specific language terms Eg - simile, metaphor, alliteration and comment on the effect Use grammar terms to identify word classes – verbs, nouns, nouns, adverbs, adjectives				
Explain why the writer chose the technique / word				
Zoom in on specific words or phrases				
Explain the effects of the words/phrases				
Explain how this word / technique links to the whole extract				
Link techniques together with a similar effect or spot patterns				

Student Checklist				
Question 4: Compare how writers' convey their different attitudes to.....		R	A	G
Use the whole text- select 4-5 quotations from each text				
Ensure that your comparisons are detailed and clear				
Look for both similarities and differences				
Compare and contrast how writers use language to create ideas in each source				
Compare and contrast how writers use structure to create ideas in each source				



Student Checklist – Section B - Writing				
Question 5 – Write your own viewpoint/perspective on a chosen topic – 40 marks		R	A	G
Identify the Form, Audience and Purpose (FAP)				
Write an effective opening using, general statement, specific statement, thesis statement				
Make sure your writing is structured effectively by introducing an extended metaphor in your opening				
Introduce counter arguments and explain why they aren't valid points				
Build your argument using topic sentences and why? why? why?				
Include an anecdote using 'Consider...'				
Conclude using the thesis statement, specific statement, general statement structure				
Use a variety of sophisticated vocabulary				
Use a range of sentence openings / lengths for effect				
Use a range of punctuation marks for effect				
Use connectives to link sentences together				
Use paragraphs to separate ideas				