



# **Student Registration Form**

Date of admission:	Admission no:		
House:	Tutor group:		
	tain information that will help us to ensure that they cared for to the ou easily on matters of concern to us, some helps us to look after your ed by law.		
<b>Student details</b> — Please complete this form in full. If the space provid queries when completing the form, please contact the admissions officer.	ded is not sufficient in any section please attach a separate sheet. If you have any		
Surname:			
Middle name(s):	<b>Gender</b> (please tick): ☐ Male ☐ Female		
Date of birth:			
Address:			
	Post code:		
Parents' details			
Please note: That being a step parent does not automatically grant parental resp	ponsibility.		
Parent/carer: Title: Forename:	Parent/carer: Title: Forename:		
Surname:	Surname:		
<b>Relationship to student</b> (eg mother/father, stepmother/stepfather, foster mother/father, guardian):	<b>Relationship to student</b> (eg mother/father, stepmother/stepfather, foster mother/father, guardian):		
Address (if different from the student):	Address (if different from the student):		
Post code:	Post code:		
<b>National Insurance Number</b> (this enables us to check your child's eligibility for Free School Meals and Pupil Premium Funding):	<b>National Insurance Number</b> (this enables us to check your child's eligibility for Free School Meals and Pupil Premium Funding):		
Date of birth:	Date of birth:		
Home tel no:	Home tel no:		
Mobile tel no:	Mobile tel no:		
Work tel no:	Work tel no:		
Email:	Email:		
Do you have parental responsibility for the student?	Do you have parental responsibility for the student?		
(please tick) Yes No	(please tick)		
Correspondence – Please confirm how you would like	e us to address letters, reports, etc.		
Mr & Mrs/ Mr/Mrs/Miss/Ms/OtherInitial	s: Surname:		
Address:			

Names of sibling(s) currently at Park House School		
Name:	Tutor group:	
Name:	Tutor group:	
Name:	Tutor group:	
<b>Special family circumstances</b> – in the space below, please give think the school should know. In particular it is useful for us to know:	e any information regarding the student's family circumstances that you	
This information helps the school to establish whether it can apply for compliant with the Safeguarding Children in Education Act (2002).		
Is the student adopted, have they ever been a Looked After Child, or been subject to a Special Guardianship Order. If yes, please give details:		
The name and telephone number, if applicable, of any allocated social worker:		
The name and address of a non-custodial parent who wishes to receive information about the student's progress:		
Any details regarding restricted access arrangements following custody proceedings (if either parent is denied access a copy of the court papers must be attached to this form):		
Has your family ever had any other agencies working with you (such as CAMHS, the borough, school attendance, SEN)? If yes, please give details:		
Is the student a young carer, eg a member of their family has a disability or ASD? If yes, please give details:		
GP details – Please provide information regarding your child's General	Practitioner (GP)	
Name of GP: Dr		
Name of surgery:		
Surgery address:		
	Post code:	
Surgery telephone number:		
Emergency telephone numbers		
In the event of parent(s) being unavailable, please give details of other You should notify the contacts listed to inform them that we hold their		
Emergency contact 1	Emergency contact 2	
Name: Mr/Mrs/Miss:	Name: Mr/Mrs/Miss:	
Initial: Surname:	Initial:Surname:	
Tel no:	Tel no:	
Relationship to student:	Relationship to student:	

Are there any medical conditions that the school should be made aware of?				
Please tick: Yes No If yes, please give details below, including details of any regular medication required:				
Please indicate your consent for your	child to be given parae	cetamol by the school's first aider:		
☐ 1 x 500mg ☐ 2 x 500mg	□ I do no	t give my consent		
Ethnic background				
Asian or Asian British		Black or Black British		
Bangladeshi		Black African		
• Chinese		Black Caribbean		
• Indian		Any other Black background		
• Pakistani				
Any other Asian background		Mixed		
		White and Asian		
White		White and Black African		
White British		White and Black Caribbean		
White Irish		Any other mixed background		
• Gypsy Roma				
Traveller of Irish Heritage		Any other ethnic group		
Any other White background		' _		
I do not wish an ethnic background c	ategory to be recorde	d 📙		
First language				
We are required to collect information al their early childhood and which they cou		language. This is the language to which your chiosed to at home or in your community.	ld was first exposed in	
your child speaks English. You can ask to	check the information	ease record this language below. The question is a about your child's first language at any time and, the 20 most frequently recorded first languages i	if you wish, to have	
* please indicate which form of language	e in the space provided.			
Arabic*		Lingala		
Bengali*		Kurdish		
Bulgarian		Polish		
Chinese *		Portuguese		
English		Russian	Russian	
Farsi/Persian*		Serbian/Croatian/Bosnian*	Serbian/Croatian/Bosnian*	
French		Somali		
Gujarati		Tamil		
Hindi		Turkish		
Korean		Urdu		
Other (block capitals please):				
If you do not wish us to hold this data	about your child pleas	se tick this box 🔲		

Religion				
Student's religion (block capitals please):				
	a about your child, please tick this box			
.,,				
Are either of you (student's	s parents) a member of the armed forces?			
Please tick: Yes No				
Is your child currently entit	tled to a free school meal			
Please tick: Yes No				
Usual mode of travel				
Please tick the relevant box detailing	g student's usual mode of travel to school. (NB Please tick only one box.)			
If the student uses more than one	mode of travel the longest element of the journey by distance should be recorded.			
Bus (type not known)				
Car				
Car share (with child/children)				
Car/van				
Cycle				
Dedicated school bus				
Other				
Public bus service				
Taxi				
Train				
Walk				
Previous school				
Name of school:				
Address:				
Telephone no:	Post code:			

#### **Assessment and data**

Relationship to the student (if parent/guardian):

In line with our on-going commitment to monitor your child's learning as they progress throughout the school, we administer a number of tests on entry, the results from which are used to determine whether any further intervention is necessary to support your child's learning needs.

Further assessments may be necessary at Key Stage 4 to determine whether an application for access arrangements for examinations should be made to the exam boards. The application will be processed in line with the common standards, regulations and guidance developed for GCSE and GCE qualifications by the Joint Council for Qualifications (JCQ) and the participating awarding bodies (currently AQA, CCEA, Edexcel, OCR and WJEC). Opportunity for feedback on test results will be given to the students concerned and their parent/guardian. These measures will only be taken if it is appropriate to your child's learning needs.

Please indicate your consent for us to administer the assessment tests and to share your child's data with the appropriate bodies, by signing the declaration below. All test materials, results and individual reports are held in accordance with the Relevant Data Protection legislation. These will be held securely for a period of 25 years from the date of birth (or for 35 years in the case where a student has a statement for their educational needs), after which time they will be destroyed. We will not use the data for any other purpose without the permission of the student to whom it refers, unless authorised by law to do so. If your child is aged 13 years or over, consent needs to be given by the child not the parent/guardian (according to GDPR regulations).

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Please tick here: Yes, I agree for the assessments to be administered			
No, I do not agree for the assessments to be adminis	stered		
Biometric data			
We use biometric data for our cashless dining system to speed up processing enables you to view your child's purchases on line.	students through the t	ills. It also eliminates theft and	
Students, parents and staff can rest assured that the fingerprint images cannot be reinterpreted back into a fingerprint image.			
You may withdraw your consent at any time. Withdrawal of consent, or object of you give your consent, but your child refuses at any point, written withdraw When your child leaves the school, biometric data will be securely deleted. If your child is aged 13 years or over, consent needs to be given by the child refuse.	val of consent is not req	uired from the child.	
Please tick here: Yes, I agree to the school using biometric data			
No, I do not agree to the school using biometric o	lata		
Photographs and video			
The school is part of the Greenshaw Learning Trust. The school/trust may use promotional purposes, both within school, in school/trust publications (such If your child is aged 13 years or over, consent needs to be given by the child r	as on the school/trust i	nedia sites).	
Please tick here:	YES	NO	
In school/trust publications (eg newsletter)			
In school/trust marketing material (eg school prospectus)			
On the school/trust website			
On the school/trust's social networking platforms (Facebook and Twitter)			
Shared with third parties for their own journalistic purposes (eg press releases sent to local/national media)			
You have the right to withdraw your consent at any time by contacting the sch	ool office.		
Declaration: The person who has given consent in the three sections above must complete the declaration below			
Signature of parent/guardian/child:	Dat	te:	
Name of parent/guardian/child (block capitals please):			

## **School visit consent form**

I agree for my child to:

- a) Take part in school trips and other activities that take place off school premises; and
- b) To be given first aid or urgent medical treatment during any school trip of activity.

Please note the following important information before signing this form:

- The trips and activities covered by this consent include:
  - all visits (including residential trips) which take place during the holidays or a weekend
  - adventure activities at any time

<ul> <li>Off-site sporting fixtures outside the school day.</li> <li>We will send you information about each trip or activity before it takes place.</li> <li>You can, if you wish, tell us that you do not want your child to take part in any particular school trip or activity.</li> </ul>
Written parental consent will not be requested from you for the majority of off-site activities offered by Park House School, for example year-group visits to local amenities, as such activities are part of the school's curriculum and usually take place during the normal school day.
Please tick here: Yes, I agree No, I do not agree
<b>Medical information</b> Please supply details of any medical condition that your child suffers from that the trip leader should be aware of and of any medication that your child should take during off-site visits.
Parent/carer's name (please use block capitals):
Signature (please sign):
Date:

### Park House School - rules for responsible ICT use

Park House School is highly committed to providing students with a quality educational experience in all areas of the curriculum, including information technology. Our investment in computer software and equipment is substantial. In order to protect this investment and provide the best education possible, all students using computers agree to the following conditions of use.

#### **Computer rules**

- I will handle all of the computer equipment carefully and responsibly.
- · I will report any damage of equipment to the teacher.
- I will not use any disks, DVDs or CDs in the school equipment without express permission of the teacher.
- I will not connect any hardware, including memory sticks, to the school equipment without the express permission of the teacher.

#### Internet rules

- I will only use the Internet when supervised by a teacher or adult.
- I will not enter any chat rooms.
- I will not send anyone my picture without permission from my teacher/parent/carer.
- I will not give my password to anyone else and I will always log off when I have finished using the computer.
- I will never respond to unpleasant, suggestive or bullying e-mails or information on social networks, and I will report any such images I find to my teacher.
- I will not look for bad language or distasteful images while I am online and I will report any such images I find to my teacher.
- I realise that my teacher and the Internet Service Provider will check the sites I have visited.
- I understand that I can only access sites and material relevant to my school work unless otherwise told by my teacher.
- I understand that the contents of my e-mail messages will be monitored by the school.
- I may not download software from the Internet (including screen savers, games, video clips, audio clips, and exe. files).
- I will not use e-mail to send or encourage material which is pornographic, illegal, offensive or annoying or invades another person's privacy.
- I will not engage in any activity for profit on the school equipment.
- · I will not eat or drink in ICT rooms.

Internet and email use declaration	
Student's signature:	Date:
Parent/carer's signature:	Date:

PARK HOUSE SCHOOL