

BTEC Level 3 Health & Social Care



Exam Board: Pearson

BTECs embody a fundamentally learner-centred approach to the curriculum, with a flexible, unit-based structure and knowledge applied in project-based assessments. They focus on the holistic development of the practical, interpersonal and thinking skills required to be able to succeed in employment and higher education.

Course summary:

Extended Certificate – Units (4 in total)

- Human Lifespan Development (Examination)
- Working in Health and Social Care (Examination)
- Meeting Individual Care and Support Needs (Assignment)
- Physiological Disorders and their care (Assignment)

Diploma – Units (8 in total)

- Human Lifespan Development (Examination)
- Working in Health and Social Care (Examination)
- Meeting Individual Care and Support Needs (Assignment)
- Physiological Disorders (Assignment)
- Enquiries into Current Research in Health and Social Care (Examination)
- Principles in Safe Practice in Health and Social Care (Assignment)
- Promoting Public Health (Assignment)
- Supporting individuals with additional needs (Assignment)

Qualifications:

BTEC Level 3 National Extended Certificate Equivalent to 1 A-level.

BTEC Level 3 National Diploma Equivalent to 2 A-levels.

Grading:

Distinction* (D*)

Distinction(D)

Merit(M)

Pass(P)



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BTEC Level 3 Health & Social Care

Assessment:

Pearson BTEC Level 3 National Extended Certificate in Health & Social Care

360 GLH (480 TQT)

Equivalent in size to one A Level.

4 units of which 3 are mandatory and 2 are external.

Mandatory content (83%). External assessment (58%).

Pearson BTEC Level 3 National Diploma in Health & Social Care

720 GLH (960 TQT)

Equivalent in size to two A Levels.

8 units of which 6 are mandatory and 3 are external. Mandatory content (83%). External assessment (46%).

Entry requirements:

Five grade 9–4 at GCSE 98% attendance in Years 10 and 11. The course is dependent on full attendance as it is coursework based. Individuals with alternative equalifications will be considered at an interview.

Why study the course?

If you have not got your health, what have you got? You will explore questions such as, how does a disease such as Diabetes, Parkinson's disease or Coronary heart disease impact on the life of individuals. How do you become an effective communicator? This course will provide you with transferable knowledge and skills that prepare you for progression to university. Topics that you will study include Equality, Diversity and Rights, Research Methods, Development Stages, Safeguarding, Promoting Health and Wellbeing, amongst other topics. You will consider the real impacts to people living with conditions or illnesses such as the social, financial and psychological impacts, not just the signs, symptoms and treatment of faceless conditions or illnesses. You will also learn about the legislation and guidance supporting health and social care, so that you can ensure the people you are working with are not only able to access all the care and support they are entitled to, but are also able to protect themselves from any harm or abuse.

'A diverse and open minded subject with different ways to help peoples needs'.



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