



Year 9 History Assessment Summer 2024

Student Checklist

Section 1: Timeline & Chronology		R	A	G
I understand when key events of the Twentieth Century occurred – such as the creation of the NHS.				
I can explain what is meant by the term the 'inter-war years' and 'post-war Britain'.				
I can identify which era key events of the Twentieth Century occurred in.				
I can identify the time period that the suffragettes used violent methods to protest for their right to vote.				
I know the year when the Empire Windrush arrived in London.				

Section 2: The Second World War		R	A	G
I can explain when the Blitz was and where it happened.				
I can identify which country was Britain's most important ally during World War Two.				
I can explain the role of the British Empire in supporting the war effort during World War Two.				
I understand how the British 14 th Army were involved in the fighting during World War Two.				

Section 3: The Holocaust		R	A	G
I can identify which nation had the largest Jewish population in Europe in 1939.				
I understand what Auschwitz was and can explain its role in the Holocaust.				



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I can define what is meant by the term 'the Holocaust'.				
I know who collaborated with the Nazis.				
I can identify examples of different people across Europe who resisted the Nazis and the Holocaust.				

Section 4: Mini-essay – The Holocaust		R	A	G
I can explain what the Holocaust was and why it happened.				
I can explain the experiences of Jewish people in Western Europe under Nazi occupation.				
I can explain the experiences of Jewish people in Eastern Europe under Nazi occupation.				
I can identify and explain the ways in which the Jews of Western and Eastern Europe were treated similarly and how their treatment differed.				
I can make a judgement about how similar the experiences of Europe's Jews were.				

Student Checklist:				
Section 5: Post-War Britain 1950s-1980s		R	A	G
I can identify the numerous parliamentary acts that were passed in the 1960s and explain how they changed the lives of women in Britain.				
I can define Laissez-Faire and link this term to my knowledge on the welfare state in Britain.				



I can explain the numerous parliamentary acts that were passed in the 1960s to prevent discrimination against different groups in British society.				
I know what a liberal society is and can identify and explain how Britain became more liberal after 1967.				

Section 6: Mini-essay – Post-War Britain 1950s-1980s		R	A	G
I can assess the impact of change in Post War Britain across three key themes: <ul style="list-style-type: none">1. The changing role of women2. Britain's changing relationship with the rest of the world3. The development of the welfare state				
I know what the term revolutionary means and can identify ways in which some changes in Britain between 1950-1980 might have been seen as revolutionary and explain why.				
I can also identify ways in which some changes in Britain between 1950-1980 might NOT have been seen as revolutionary and explain why.				

Section 7: The Miners' Strike		R	A	G
I can name the leader of the National Union of Mineworkers.				
I can name the term used to describe miners who continued to go to work.				
I can name the key locations of coal pits across the UK.				
I understand the different tactics used by the government to secure victory against the miners.				
I can identify the aim of the miners and NUM at the Battle of Orgreave.				



Section 8: Mini-essay – The Miners strike		R	A	G
I can explain who Margaret Thatcher was and what she wanted to happen to the coal miners of Britain.				
Describe the tactics used by the miners when on strike				
Describe the tactics used by the government to secure victory against the striking miners				
Explain and analyse the accuracy of Thatcher’s comment that the miners used ‘mob violence and intimidation’ when on strike				
I can analyse, assess and explain whether Thatcher’s statement was accurate or not				