



Year 8 History Assessment Summer

Student Checklist

Section 1: The British Empire		R	A	G
I can explain what colonies are and identify examples of colonies of the British Empire.				
I can explain the main reason why William Penn and the Quakers settled in Pennsylvania.				
I understand the term 'white settler colony' and can name example countries.				
I understand the term 'dispossession' and can give an example of it.				

Section 2: Development of Democracy		R	A	G
I can identify the year that the Magna Carta was signed.				
I can identify the year when the monarchy in Britain was restored – The Restoration.				
I can identify the year that the Peterloo Massacre took place.				
I can explain what percentage of the population had the right vote due to the 1832 Reform Acts.				
I can define the term 'patriarchal society'.				

Section 3: New World Slavery		R	A	G
I can identify the location of where the slave plantations were located.				
I understand the different stages of the Transatlantic Slave Trade.				
I can explain what cargo was carried on all three stages of the Transatlantic Slave Trade.				



I can identify an example of Africans successfully resisting against enforced slavery.				
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Student Checklist:

Section 4: The Industrial Revolution		R	A	G
I can describe what the British economy and society was like BEFORE the Industrial Revolution.				
I can describe what the British economy and society was like AFTER the Industrial Revolution.				
I can identify the different causes of the Industrial Revolution.				

Section 5: Causes of the First World War		R	A	G
I can explain the term 'short term cause'.				
I can identify and explain the long-term causes of World War One.				
I know who was assassinated in June 1914.				
I can name the two alliance systems at the start of World War One.				

Section 6: Mini-essay – Causes of the First World War		R	A	G
I can name all the different causes of World War One.				
I can explain the difference between a long, short and trigger cause.				



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I can explain all the different causes using detailed knowledge to explain why it was important in causing the World War to start				
I can analyse the level of importance of each of the causes of World War One				
I can write a conclusion that directly answers the question				

Section 7: First World War – the Conflict		R	A	G
I can name the German plan for WWI.				
I can explain what the British government used as their main method of recruitment in August 1914.				
I can explain what the conditions were like in the trenches for the British soldiers and possible diseases this could cause.				
I can explain which weapons had a particularly devastating impact on soldiers in World War One.				

Section 8: Mini-essay – First World War – the Conflict		R	A	G
I understand who Sir General Douglas Haig was and his role in the British Armed forces in World War One.				
I can explain the context of the war in 1916 and what Sir Haig's plan was to change the state of the war.				
I can explain in detail the plan for the allied forces to claim victory at the Battle of the Somme.				
I can explain how this plan went wrong and the consequences of this failure.				
I can analyse, assess and explain whether Sir Haig deserves the nickname he was given for his leadership decisions at the Battle of the Somme.				