# English Manifest: Year 8

| Reading: I can read a text and… | R | A | G |
|---|:---:|:---:|:---:|
| a) Use knowledge of plot to respond to questions appropriately | | | |
| b) Annotate and analyse key quotations (independently of class teacher)/ close reading of texts with appropriate subject terminology | | | |
| c) Summarise and synthesise key information (across texts where appropriate) and explore why some texts are similar and some are different | | | |
| d) Infer and deduce meaning/ identify explicit and implicit information about grammatical and literary devices | | | |
| e) Infer ideas about the effect of word class and order | | | |
| f) Consider the effect of facts and opinions in texts | | | |
| g) Consider the impact of a writer's intention and viewpoint | | | |
| h) Use textual references to develop ideas | | | |
| i) Explore the writer's intention of language and structural features | | | |
| j) Explore how writers create empathy in a range of texts | | | |
| k) Explore ideas about how writers construct character/perspective/setting/mood/tone to suit key themes | | | |
| l) Consider the effect of symbols, motifs, patterns in texts | | | |
| m) Begin analysis of structural features and identify purpose, audience, form for non-fiction texts | | | |
| n) Begin to compare language and structural patterns in texts confidently | | | |
| o) Explore how writer's choices are shaped by stories from the past | | | |
| p) Recognise and comment on the different patterns in narratives | | | |
| q) Compare the similarities and differences in texts accurately | | | |
| r) explore how the time and the genre influences the text | | | |

| Writing: I can… | R | A | G |
|---|---|---|---|

Creative Writing
- Experiment with structural features
- Write descriptively to portray character and setting
- Use some narrative/descriptive devices
- Use language and structural features to create deliberate effects
- Use interesting vocabulary in a precise manner

a) Vocabulary
- Define and deploy complex words
- Use keywords identified in Course Reader/KO/PPT slides with confidence
- Identify synonyms for complex words
- Identify word class of individual words and use them accurately in sentences

b) Sentences
- Combine clauses into complex sentences
- Explore impact of range of sentence structures
- Explore effects of change in tense

c) Punctuation
- Explore use of sophisticated punctuation, e.g. ellipses, semi colons
- Apostrophes use accurate

d) Paragraphing
- Explore different ways to paragraph effectively
- Link paragraphs using range of strategies

e) Standard English
- Understand/ explore Standard English vs dialect

f) Spelling
- Homophones
- Prefixes and suffixes
- Complex words
- Complex keywords – subject specific terminology