



**Year 7 History Assessment Summer**

**Student Checklist**

<b>Section 1: The Mali Empire</b>		<b>R</b>	<b>A</b>	<b>G</b>
I can explain the importance of the Mali Empire's geography				
I can identify why trade made Mali successful				
I can describe the consequences of Mansa Musa's hajj				
I can explain the secret to the Mali Empire's success				

<b>Section 2: The Tudors</b>		<b>R</b>	<b>A</b>	<b>G</b>
I can identify the five Tudor monarchs				
I can explain what happened at the Battle of Bosworth Field				
I can identify how Henry VII strengthen his power as king				
I can evaluate the successes and failures of Henry VIII's six wives				

<b>Section 3: Break from Rome</b>		<b>R</b>	<b>A</b>	<b>G</b>
I can identify the reasons why Henry VIII wanted to break from Rome.				
I understand how the Protestant Reformation started.				
I can identify the differences between Protestant and Catholic beliefs.				



## Year 7 History - Summer Assessment Manifest

I can identify what Protestants did to go to heaven.				
I can identify the religious beliefs of the Tudor monarchs and why they were constantly changing.				

### Student Checklist:

Section 4: The Reformation				
		R	A	G
I can identify locations that were more likely to be for or against the Reformation.				
I can identify which people were more likely to be Protestant and why.				
I can identify which people were more likely to be Catholic and why.				
I can explain the importance of Thomas Cromwell to the English Reformation.				

Section 5: Elizabeth I				
		R	A	G
I can explain why Christopher Columbus is a controversial historical figure				
I can identify how Mary Queen of Scots and Elizabeth were related.				
I can identify who and what "Sea Dogs" were.				
I understand and can identify why Spain and England were rivals.				