



Year 7 History Assessment mid-year January 2025				
Student Checklist				
Section 1: Emma of Normandy		R	A	G
I can identify where Emma was from.				
I can identify where her two different husbands were from.				
I understand how to describe her importance to William.				

Section 2: Contenders to the throne in 1066		R	A	G
I can identify who had a claim to the throne in 1066.				
I can identify who was promised the throne in 1066.				
I can identify what happened at the Battle of Stamford Bridge.				
I can explain why one contender had a strong claim to the throne.				
I can describe the cause of the succession crisis in 1066.				

Section 3: The succession crisis		R	A	G
I can describe the cause of the succession crisis in 1066.				
I can describe Harald Hardrada's claim to the throne				
I can describe Harold Godwinson's claim to the throne				



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I can describe William of Normandy's claim to the throne				

Section 4: The build up to the Battle of Hastings		R	A	G
I can identify the contenders at the Battle of Hastings				
I can describe the different types of soldiers involved in the Battle.				
I can identify the differences between the two armies involved.				
I can identify evidence and explain which army was better prepared.				

Student Checklist				
Section 5: The Battle of Hastings		R	A	G
I can explain the different battle strategies used.				
I can explain and identify what happened in the battle.				
I can identify evidence and explain who had a better strategy.				
I understand reasons why William was able to win the Battle of Hastings.				



Section 6: William's control of England		R	A	G
I can explain how Matilda of Flanders helped William maintain control of England				
I can explain how the Feudal system helped William maintain control of England				
I can explain how Motte and Bailey Castles helped William maintain control of England				
I can explain how the Harrying of the North helped William maintain control of England				

Section 7: Medieval Christianity		R	A	G
I can identify the hierarchy of The Church.				
I can identify what Christians did to go to heaven.				
I can identify the responsibilities of Parish Priests				
I understand and can explain what happened to people who were not Christian.				

Student Checklist:				
Section 8: Monasteries		R	A	G



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I can identify what excommunication was.				
I can identify and explain what happened in a monastery.				
I can identify why monasteries were important to medieval life				

Section 9: Timeline: Medieval Monarchy		R	A	G
I can identify the events that took place during the Early Medieval period.				
I can identify and explain what happened to the Monarchy during this period.				
I understand and can explain what happened when the Magna Carta was signed.				
I can identify the religions involved in the Crusades				