



## History - Paper 20 – Nazi Germany 1918-1945

### Summer 2025 Mocks – Year 12

#### Student Checklist

1. Source question – 30 marks		R	A	G
Show a good understanding of the demands of the question. Recognise what the question is asking you, consider the date range provided and make a clear judgement.				
Use the P, E, E, L structure: -  Make clear points which use the wording of the question.  Provide specific evidence from the sources, showing a good understanding of specific supporting information showing a good understanding of key features and issues, together with some conceptual awareness.  Ensure you analyse the tone and provenance of the source properly, with direct comment making your judgement obvious.				
Organise your answer well and communicate effectively.				
The answer should be analytical in style with a range of direct comment leading to substantiated judgement.				
Explain the actions Chancellor Brüning took to try and deal with the economic crisis in Germany during his government				
Demonstrate an understanding of the impact of Brüning's economic policy on German society				



2. Essay questions – 25 marks (answer only one)		R	A	G
Explain the different threats posed by Right-wing extremism during the early years of the Weimar Republic				
Illustrate an understanding of the Kapp Putsch				
Demonstrate an understanding of the Munich Putsch				
Analyse and assess the level of threat posed by the right wing uprisings				
Provide additional examples of threats posed by right-wing extremism				
Explain and detail Von Papen's roles in the Weimar government from 1932 onwards				
Illustrate an understanding of actions by Von Papen's government from May 1932 onwards				
Provide examples to show how Von Papen was responsible for Hitler becoming Chancellor				
Detail examples of events which illustrate Von Papen was not responsible for Hitler becoming Chancellor				
Illustrate an understanding of the elections in July and November 1932				
Explain the importance of the roles of Hindenburg and Von Schleicher in governing Weimar				



### Mark scheme guidance for answering source and essay questions

#### Generic Mark Scheme

- L5:** Answers will display a very good understanding of the full demands of the question. They will be well-organised and effectively delivered. The supporting information will be well-selected, specific and precise. It will show a very good understanding of key features, issues and concepts. The answer will be fully analytical with a balanced argument and well-substantiated judgement. **21-25**
- L4:** Answers will display a good understanding of the demands of the question. It will be well-organised and effectively communicated. There will be a range of clear and specific supporting information showing a good understanding of key features and issues, together with some conceptual awareness. The answer will be analytical in style with a range of direct comment relating to the question. The answer will be well-balanced with some judgement, which may, however, be only partially substantiated. **16-20**
- L3:** Answers will show an understanding of the question and will supply a range of largely accurate information, which will show an awareness of some of the key issues and features, but may, however, be unspecific or lack precision of detail. The answer will be effectively organised and show adequate communication skills. There will be a good deal of comment in relation to the question and the answer will display some balance, but a number of statements may be inadequately supported and generalist. **11-15**
- L2:** The answer is descriptive or partial, showing some awareness of the question but a failure to grasp its full demands. There will be some attempt to convey material in an organised way, although communication skills may be limited. There will be some appropriate information showing understanding of some key features and/or issues, but the answer may be very limited in scope and/or contain inaccuracy and irrelevance. There will be some, but limited, comment in relation to the question and statements will, for the most part, be unsupported and generalist. **6-10**
- L1:** The question has not been properly understood and the response shows limited organisational and communication skills. The information conveyed is irrelevant or extremely limited. There may be some unsupported, vague or generalist comment. **1-5**
- Nothing worthy of credit. **0**



Source question guidance:

**Generic Mark Scheme**

- L5:** Shows a very good understanding of all three sources in relation to both content and provenance and combines this with a strong awareness of the historical context to present a balanced argument on their value for the particular purpose given in the question. The answer will convey a substantiated judgement. The response demonstrates a very good understanding of context. **25-30**
- L4:** Shows a good understanding of all three sources in relation to both content and provenance and combines this with an awareness of the historical context to provide a balanced argument on their value for the particular purpose given in the question. Judgements may, however, be partial or limited in substantiation. The response demonstrates a good understanding of context. **19-24**
- L3:** Shows some understanding of all three sources in relation to both content and provenance together with some awareness of the historical context. There may, however, be some imbalance in the degree of breadth and depth of comment offered on all three sources and the analysis may not be fully convincing. The answer will make some attempt to consider the value of the sources for the particular purpose given in the question. The response demonstrates an understanding of context. **13-18**
- L2:** The answer will be partial. It may, for example, provide some comment on the value of the sources for the particular purpose given in the question but only address one or two of the sources, or focus exclusively on content (or provenance), or it may consider all three sources but fail to address the value of the sources for the particular purpose given in the question. The response demonstrates some understanding of context. **7-12**
- L1:** The answer will offer some comment on the value of at least one source in relation to the purpose given in the question but the response will be limited and may be partially inaccurate. Comments are likely to be unsupported, vague or generalist. The response demonstrates limited understanding of context. **1-6**
- Nothing worthy of credit. **0**



History Revision Resources	
Exam technique	<a href="https://www.youtube.com/watch?v=b7kX9l664Wg">https://www.youtube.com/watch?v=b7kX9l664Wg</a>
Exam questions	<a href="https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Resource+type%7C6=Question+papers&amp;f.Resource+type%7C6=Mark+schemes&amp;f.Option%7C9=Option+O">https://www.aqa.org.uk/subjects/history/as-and-a-level/history-7041-7042/assessment-resources?f.Resource+type%7C6=Question+papers&amp;f.Resource+type%7C6=Mark+schemes&amp;f.Option%7C9=Option+O</a>  All past papers and Mark Schemes available from the above link
Test your knowledge (including multiple choice)	<a href="https://www.hoddereducation.co.uk/product-landing-pages/revision/revision-series-pages/my-revision-notes/my-revision-notes-downloads/a-level-new-specifications-2015/history/mrn-aqa-as-and-a-level-history-democracy-and-nazis">https://www.hoddereducation.co.uk/product-landing-pages/revision/revision-series-pages/my-revision-notes/my-revision-notes-downloads/a-level-new-specifications-2015/history/mrn-aqa-as-and-a-level-history-democracy-and-nazis</a>
Online revision	<a href="http://www.tutor2u.net">www.tutor2u.net</a>
Revision books	<a href="https://www.amazon.co.uk/Oxford-AQA-History-Level-Democracy/dp/0198354576/ref=asc_df_0198354576/?tag=googshopuk-21&amp;linkCode=df0&amp;hvadid=310941996689&amp;hvpos=&amp;hvnetw=g&amp;hvrand=3231301417396117833&amp;hvpone=&amp;hvptwo=&amp;hvgmt=&amp;hvdev=c&amp;hvdvcmdl=&amp;hvlocint=&amp;hvlocphy=1007009&amp;hvtargid=pla-561430305056&amp;psc=1&amp;th=1&amp;psc=1">https://www.amazon.co.uk/Oxford-AQA-History-Level-Democracy/dp/0198354576/ref=asc_df_0198354576/?tag=googshopuk-21&amp;linkCode=df0&amp;hvadid=310941996689&amp;hvpos=&amp;hvnetw=g&amp;hvrand=3231301417396117833&amp;hvpone=&amp;hvptwo=&amp;hvgmt=&amp;hvdev=c&amp;hvdvcmdl=&amp;hvlocint=&amp;hvlocphy=1007009&amp;hvtargid=pla-561430305056&amp;psc=1&amp;th=1&amp;psc=1</a>  <a href="https://www.amazon.co.uk/Revision-Notes-level-Democracy-1918-1945/dp/1471876225/ref=sr_1_1?crid=1TEX52U9N7FBU&amp;keywords=my+revision+notes+aqa+a+level+history+nazi&amp;qid=1671148652&amp;s=books&amp;sprefix=my+revision+notes+aqa+a+level+history+nazi%2Cstripbooks%2C69&amp;sr=1-1">https://www.amazon.co.uk/Revision-Notes-level-Democracy-1918-1945/dp/1471876225/ref=sr_1_1?crid=1TEX52U9N7FBU&amp;keywords=my+revision+notes+aqa+a+level+history+nazi&amp;qid=1671148652&amp;s=books&amp;sprefix=my+revision+notes+aqa+a+level+history+nazi%2Cstripbooks%2C69&amp;sr=1-1</a>