

Yr 12 A Level English Language

Assessment Manifest Summer 2025

Approaching Discourse – Attitudes to Language	R	A	G
<p>Before looking at the paper, remind yourself what you will be looking for:</p> <ul style="list-style-type: none">• What is the attitude of the author to the topic?• How do the two points of view contrast? <p>(Be conscious that the attitude of the author might differ from that of people quotes so make sure you look out for sarcasm or hidden meanings)</p>			
<p>How are those things being represented? Look at...</p> <ul style="list-style-type: none">• Word classes• Semantic fields• Punctuation• Sentence structure/purpose• Implicature• Pronouns• Register (level of formality)			
<p>Once you've read it, analysed and annotated...</p> <p>Introductory paragraph needs to include:</p> <ul style="list-style-type: none">• Name of publication• Type of text (article, advert, etc)• Presents the idea that...(how do they feel about that aspect of language?) x 2 (one for each text)• Prescriptivist or descriptivist?• Any difference between the perspectives? <p>First body paragraph</p> <ul style="list-style-type: none">• Type of discourse used in the texts (conflict, correctness, deficit, etc)• ...represents the belief that (how do they feel aspect of language?)• How do language choices show a similar idea?			

Second body paragraph

- How do language choices suggest any difference in perspective?
- How might context influence the perspective?

Third body paragraph

- How does it differ from the other text?

Fourth body paragraph

- Relate perspectives to theories.

Following paragraphs

- Compare any other features of language.
- Highlight any differences within the texts, such as quotes.

Conclusion

- Restate main point of what is being represented
- Quick overview of the techniques used to achieve that representation.

Approaching Child Language Acquisition	R	A	G
<p>Before looking at the paper, remind yourself what you will be looking for:</p> <ul style="list-style-type: none"> • What stage should the child be at according to their age and what stage are they actually at according to what you can see in the transcript. • Are there any standout features you could use to link in theorists? 			
<p>Possible features to look for...</p> <ul style="list-style-type: none"> • Virtuous errors • operant conditioning • elements of child directed speech from the caregiver (recasting, repetition, politeness, etc) • mispronunciation • suffixes/prefixes/pluralisation • substitution/deletion/reduplication • morphemes • negative acquisition 			
<p>Theorists to remember...</p> <p>(input)</p> <ul style="list-style-type: none"> • Skinner • Bruner • Tomasello • Vygotsky • Halliday <p>(innate)</p> <ul style="list-style-type: none"> • Chomsky • Piaget <p>(extra)</p> <ul style="list-style-type: none"> • Garvey (imaginative play) <p>Supporting Case studies...</p> <ul style="list-style-type: none"> • Genie • WUG test • Jim 			

Once you’ve read it, analysed and annotated...

Introductory paragraph needs to include:

- ‘hotly debated topic’
- overview of debate
- why this transcript is a good case study

First/second body paragraph

- one side of the argument and how well the theories apply to the case study and what you think might be an explanation if they don’t (context).

third/fourth body paragraph

- other side of the argument in a similar manner.

Conclusion

- round up of your ideas.

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