Social Influence	R	А	G
<ul> <li>Types of conformity: internalisation, identification and compliance. Explanations for conformity: informational social influence and normative social influence, and variables affecting conformity including group size, unanimity and task difficulty as investigated by Asch.</li> <li>Conformity to social roles as investigated by Zimbardo.</li> <li>Explanations for obedience: agentic state and legitimacy of authority, and situational variables affecting obedience including proximity and location, as investigated by Milgram, and uniform. Dispositional explanation for obedience: the Authoritarian Personality.</li> <li>Explanations of resistance to social influence, including social support and locus of control.</li> <li>Minority influence including reference to consistency, commitment and flexibility.</li> <li>The role of social influence processes in social change.</li> </ul>			

Memory	R	А	G
The multi-store model of memory: sensory register, short-term memory and long-term memory. Features of each store: coding, capacity and duration.			
Types of long-term memory: episodic, semantic, procedural.			
<ul> <li>The working memory model: central executive, phonological loop, visuo-spatial sketchpad and episodic buffer. Features of the model: coding and capacity.</li> </ul>			
<ul> <li>Explanations for forgetting: proactive and retroactive interference and retrieval failure due to absence of cues.</li> </ul>			
<ul> <li>Factors affecting the accuracy of eyewitness testimony: misleading information, including leading questions and post-event discussion; anxiety.</li> </ul>			
<ul> <li>Improving the accuracy of eyewitness testimony, including the use of the cognitive interview</li> </ul>			

Attachment	R	А	G
<ul> <li>Caregiver-infant interactions in humans: reciprocity and interactional synchrony. Stages of attachment identified by Schaffer. Multiple attachments and the role of the father.</li> <li>Animal studies of attachment: Lorenz and Harlow.</li> <li>Explanations of attachment: learning theory and Bowlby's Monotropic theory. The concepts of a critical period and an internal working model.</li> <li>Ainsworth's 'Strange Situation'. Types of attachment: secure, insecure-avoidant and insecure-resistant. Cultural variations in attachment, including van Ijzendoorn.</li> <li>Bowlby's theory of maternal deprivation. Romanian orphan studies: effects of institutionalisation.</li> <li>The influence of early attachment on childhood and adult relationships, including the role of an internal working model.</li> </ul>			

Psychopathology	R	А	G
<ul> <li>Definitions of abnormality, including deviation from social norms, failure to function adequately, statistical infrequency and deviation from ideal mental health.</li> </ul>			
<ul> <li>The behavioural, emotional and cognitive characteristics of phobias, depression and obsessive-compulsive disorder (OCD).</li> </ul>			
<ul> <li>The behavioural approach to explaining and treating phobias: the two-process model, including classical and operant conditioning; systematic desensitisation, including relaxation and use of hierarchy; flooding.</li> </ul>			
<ul> <li>The cognitive approach to explaining and treating depression: Beck's negative triad and Ellis's ABC model; cognitive behaviour therapy (CBT), including challenging irrational thoughts.</li> </ul>			
The biological approach to explaining and treating OCD: genetic and neural explanations; drug therapy.			

A Level Psychology Checklist