



Theme 1: Identity and culture				
Student Checklist				
Topic 1: Me, my family and friends		R	A	G
I can describing family members and friends				
I can describe relationships using reflexive verbs (je m'entends bien, je me dispute)				
I can talk about future relationships (marriage, family)				

Student Checklist				
Topic 2: Technology in everyday life		R	A	G
I can talk about what I use social media				
I can give my opinion on social networks and give a justification				
I can talk about advantages and disadvantages of technology				

Student Checklist				
Topic 3: Free-time activities		R	A	G
I can say what I did, what I normally do and what I am going to do in my free time				
I can talk about music, movies, television programmes, cinema and sports using connectives, modifiers, time phrases.				

Theme 2: Local, national, international and global areas of interest				
Student Checklist				
Topic 1: Travel and tourism		R	A	G
I can say what I normally do in the summer using weather phrases ('s'il fait beau,...')				
I can describe a holiday in the past (accommodation, activities) stating what the best thing (le mieux c'était...) and the worst thing was (le pire c'était...)				
I can talk about future holidays				



Student Checklist				
Topic 2: Home, town, neighbourhood and region		R	A	G
I can describe my house				
I can describe my town and what I can do there using 'on peut'				
I can describe a visit to a place in the past				

Theme 3: Current and future study and employment				
Student Checklist				
Topic 1: My studies and life at a school		R	A	G
I can give my justified opinion on school subjects, teachers, uniform, rules and compare subjects and teachers				
I can describe my school and say what there is and isn't				
I can talk about my school day				
I can talk about extracurricular activities in the past and present				