**Expressive Skills** 

<b>Technical Skills</b>
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			ICCIII	
to connect ce. nce e qualities.		1	Actions	What a dancer does: Travel, turn, elevation (jumping), gesture, stillness, floorwork, transference of weight.
nding space		2	Dynamics	How a dancer performs a movement: fast, slow, strong, light, flowing, abrupt, acceleration, deceleration.
d, meaning Je qualities		3	Space	Where movements are performed in space: levels, directions, pathways, shapes, designs, patterns.
nt in the	4	4	Relationships	How dancers in a group relate to each other: Lead & follow,
he aim of grapher ence.				mirroring, action & reaction, accumulation, complement, contrast, counterpoint, contact, formations.
				Nedder .
e body & ormance. ury.			-	
o pump muscles, arm.	1	X	Turn	Travel
to release ing them		1	Elevation	production of the line
varm, we nuscles, to and			Floor work	

P	hy	si	cal	S	kil	ls	

Posture The way the body is held.

Balance

parts.

Correct placement of body parts in relation to each other.

A steady or held position achieved by an even distribution of weight.

Efficient combination of body

75

12

4

1

2

3

5

6

7

8

9

Control The ability to start & stop movement, change direction & hold a shape efficiently.

**Coordination** 

<u>Flexibility</u> The range of movement in the joints.

Strength Muscular power.

> <u>Stamina</u> Ability to maintain physical and mental energy over periods of time.

Extension Lengthening one or more muscles or limbs.

Схр	16221	ve skills		
Projection	The energy the dancer uses to connect with and draw in the audience.			
Focus	The use of the eyes to enhance performance & interpretative qualities.			
Spatial Awareness	Consciousness of the surrounding space and its effective use.			
Facial Expression	Use of the face to show mood, meaning or character.			
Musicality	The ability to make the unique qualities of the accompaniment evident in the music.			
Communicate the choreographic intent	The ability to communicate the aim of the dance. What the choreographer wants to express to the audience.			
١	Warn	n Up		
IY?		<ol> <li>To prepare the body &amp; mind for performance.</li> <li>To prevent injury.</li> </ol>		
e Raising		To raise the pulse to pump more blood to the muscles,		
		making the body warm.		
ilisation		making the body warm. To move the joints to release synovial fluid, making them free and mobile.		
	Projection Focus Spatial Awareness Facial Expression Musicality Communicate the choreographic intent	Focus       The use perform         Spatial       Conscio and its end         Awareness       Conscio and its end         Facial       Use of t         Expression       Or chara         Musicality       The ability of the a music.         Communicate the choreographic intent       The ability the dam wants to and the dam wants to another the dam wants to a		