## **Physical Skills** Posture The way the body is held. Alignment Correct placement of body parts in relation to each other. **Balance** A steady or held position achieved by an even distribution of weight. Coordination Efficient combination of body parts. **Control** 5 The ability to start & stop movement, change direction & hold a shape efficiently. **Flexibility** The range of movement in the joints. **Strength** Muscular power. 8 **Stamina** Ability to maintain physical and mental energy over periods of time. Extension Lengthening one or more muscles or limbs.

| Expressive Skills |   |   |   |  |  |
|-------------------|---|---|---|--|--|
| 1                 | Projection                                    |   | ergy the dancer uses to connect<br>d draw in the audience.                                      |  |  |
| 2                 | Focus   | The use of the eyes to enhance performance & interpretative qualities.                                    |   |  |  |
| 3                 | Spatial<br>Awareness                          | Consciousness of the surrounding space and its effective use.   |   |  |  |
| 4                 | Facial<br>Expression                          | Use of the face to show mood, meaning or character.   |   |  |  |
| 5                 | Musicality                                    | The ability to make the unique qualities of the accompaniment evident in the music.                       |   |  |  |
| 6                 | Communicate<br>the<br>choreographic<br>intent | The ability to communicate the aim of the dance. What the choreographer wants to express to the audience. |   |  |  |
| Warm Up           |   |   |   |  |  |
| WHY?              |   |   | <ol> <li>To prepare the body &amp; mind for performance.</li> <li>To prevent injury.</li> </ol> |  |  |
| Pulse Raising     |   |   | To raise the pulse to pump more blood to the muscles, making the body warm.                     |  |  |

Mobilisation

Stretching

To move the joints to release

synovial fluid, making them

When the body is warm, we

can lengthen the muscles, to

make them pliable and

free and mobile.

elastic.

| Technical Skills |               |  |  |
|------------------|---------------|--|--|
| 1                | Actions       | What a dancer does: Travel, turn, elevation (jumping), gesture, stillness, floorwork, transference of weight.  |  |
| 2                | Dynamics      | How a dancer performs a movement: fast, slow, strong, light, flowing, abrupt, acceleration, deceleration.  |  |
| 3                | Space         | Where movements are performed in space: levels, directions, pathways, shapes, designs, patterns.   |  |
| 4                | Relationships | How dancers in a group relate to each other: Lead & follow, mirroring, action & reaction, accumulation, complement, contrast, counterpoint, contact, formations. |  |
|                  | -             |  |  |
| Sec.             | Turn          | Travel   |  |
| -                | Elevation     | A A A A A A A A A A A A A A A A A A A  |  |
|                  | Floor work    |  |  |