Year 11 Foundation| |Term 1 | Knowledge Organiser

| Straight line graphs |  |  | Averages |  |  |  | Equations and Formulae |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Midpoint of a line | Add the x coordinates and divide by 2 , add the $y$ coordinates and divide by | 1 | Mode | Mos | mmon value | 1 | Variable | A letter in an algebraic expression |
|  | Axes | A fixed reference line on a grid to help show the position of coordinates | 2 | Median | Middle when in order |  | 2 | Coefficient | How many of the variable you have |
| 2 |  |  |  |  |  |  | 3 | Expression | A mathematical statement written using symbols, numbers or letters; no equal sign |
| 3 | Linear graph | Straight line graph | 3 | Mean | Add them all up and divide by the number of numbers |  |  |  |  |
| 4 | $y=m x+c$ | $M$ is the gradient C is the y -intercept | 4 | Range | Highest value take away the lowest value |  | 4 | Collecting like terms | Adding and subtracting terms if they have the same letter |
| 5 | Gradient | How steep the line is | Pythagoras \& Trigonometry |  |  |  | 5 | Formula | Shows the relationship between two or more variables |
| 6 | Gradient | $m=\frac{\text { rise }}{\text { run }}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ | 1 | Pythagoras theorem |  | $a^{2}+b^{2}=c^{2}$ | 6 | Substitution | Replace letters with numbers |
|  |  | Have the same gradient | 2 | Hypotenuse |  | The longest side of a rightangled triangle | 7 | Writing formulae | Substitute words for letters in the question |
| 7 | Parallel lines |  | 3 |  |  | The side next to the angle in a right-angled triangle | 8 | Solve | Find the answer of something |
| 8 | Perpendicular lines | The product of the gradients will always equal -1 |  | Adjacent |  |  | 9 | Inverse | Opposite |
| 9 | Perpendicular lines | The gradient of perpendicular lines is the negative reciprocal | 4 | Opposite |  | The side opposite the angle in a right-angled triangle | 10 | Rearranging formula | Use inverse operations on both sides of the formula until you find the expression for the letter |
| 10 | Reciprocal | Found by doing 1 divided by the number | 5 | SOH CAH TOA |  |  |  |  |  |

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| Angles |  |  | Percentages |  |  |  | Data |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Angle | The figure formed by two straight lines meeting | 1 2 | Percentage Convert | portion of a whole <br> sented as a number between <br> 100 <br> ge into an equivalent <br> onship | 1 | Correlation | The relationship between two variables positive, negative or no correlation |
| 2 | Polygon | a 2D shape with straight lines | 3 | Compound interest formula <br> Percentage | $1 \text { accrued }=P\left(1+\frac{r}{100}\right)^{n}$ | 2 | Relationshi <br> p | Describing in words the connection between two variables |
|  |  |  | 4 | Percentage change | $\text { e change }=\frac{\text { Change }}{\text { Original }} \times 100$ |  |  |  |
| 3 | Regular polygon | All the sides are equal and all angles are equal | 5 | Depreciation | crease in the value of thing over time | 3 | Line of best | A line that roughly goes through the middle of all |
| 4 | Parallel | Straight lines that never meet | 6 | Growth | values increase exponentially, onstant multiplier is more one. |  |  | the scatter points on a graph |
|  |  |  | 7 | Decay | values get closer to 0 , the tant multiplier is less than one. | 4 | Frequency | Plot at the midpoint; connect points with a |
| 5 | Transversal | A line that cuts across two or more other lines |  |  | Rtio |  |  | straight line |
| 6 | Isosceles | Two equal size lengths and angles - in a triangle or trapezium | 1 | Ratio | A statement of how two numbers compare | 5 | Bar charts | Frequency equally spaced on $y$ axis |
|  |  |  | 2 | Equal parts | All parts in the same |  |  |  |
| 7 | Sum | Addition - the total of all interior angles added together | 3 | Proportion | proportion <br> A statement that links two ratios | 6 | Bar charts | Categories equally spaced across the $x$ axis |
|  | Interior angle |  | 4 | Part | A section of a whole | 7 | Bar charts | Equal gaps between bars. Both axes labelled. |
| 8 |  | Angles inside the shape | 5 | Equivalent | Of equal value |  |  | A way of sorting data so that the frequency of |
| 9 | Protractor | Equipment used to measure angles | 6 | Scale | The comparison of something drawn to its actual size | 8 | tables | each category can be seen quickly and easily |
| 10 | Compass | Equipment used to draw arcs and circles | 7 | Order | To place a number in a determined sequence | 9 | Pie charts | $\text { Angle }=\frac{\text { frequency }}{\text { total }} \times 360^{\circ}$ |

