| Index Laws |  |  | Brackets |  |  | Equations and Formulae |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | Square number | The number you get when you multiply a number by itself | 1 | Expand a single brack et | Multiply what is one the outside of the brackets by everything on the inside | 1 | Variable Coefficient | A letter in an algebraic expression |
| 2 | Square root | The number you multiply by itself to get another number | 2 | Expand and simplify | Expand each bracket and then collect like terms | 2 |  | variable you have <br> A mathematical |
| 3 | Cube number | The number you get when you multiply a number by itself and itself again | 3 | Expand double brackets | Each term in the first bracket is multiplied by all the terms in the second bracket | 3 |  | statement written using symbols, numbers or letters; no equal sign |
| 4 | Cube root | The number you multiply by itself and itself again to get another number | 4 5 | Quadratic <br> Factorise an | Has an $x^{2}$ term in it <br> Divide an expression by its | 4 | Collecting like terms | Adding and subtracting terms if they have the same |
| 5 | Powers of | The powers of a number are that number raised to various powers | 6 | D.O.T.S. | and put it into brackets Difference of two squares $A a^{2}-b^{2}=(a+b)(a-b)$ | 5 | Formula | letter <br> Shows the relationship between two or more variables |
| 6 | Multiplication index law | When multiplying the same base, add the powers | 7 | Factorise a quadratic | Put into two brackets | 6 | Substitution | Replace letters with numbers |
| 7 | Division index law | When dividing with the same base, subtract the powers | Inequalities |  |  | 7 | Writing formulae | Substitute words for letters in the question |
| 8 | Brackets index laws | When raising a power to another power, multiply the powers together | 1 | Inequality <br> Open circles | Two values are not equal <br> Are used for numbers that are less than or greater | 8 | Solve | Find the answer of something |
| 9 | Negative powers | Performs the reciprocal | 3 | Closed | than <br> Are used for numbers that | 10 | Rearranging | Use inverse operations |
| 10 | Fractional powers | The denominator of the fractional power acts as the root. <br> The numerator of a fractional power acts as a normal power | 4 | $\begin{aligned} & x>2 \\ & x<2 \end{aligned}$ | greater than or equal <br> Means $x$ is greater than 2 <br> Means x is less than 2 |  |  | formula until you find the expression for the letter |

## Sequences

| $\mathbf{1}$ | Sequence | A set of numbers that <br> follows a pattern |
| :--- | :--- | :--- |
| $\mathbf{2}$ | Term | Each value in a sequence <br> is called a term |
| $\mathbf{3}$ | Position | The place in the <br> sequence |
| $\mathbf{4}$ | Term-to- <br> term rule | The rule to get from one <br> term to the next |
| $\mathbf{5}$ | Nth term | The rule to work out any <br> term from its position |
| $\mathbf{6}$ | Linear <br> sequence | A number pattern with a <br> common difference |
| $\mathbf{7}$ | Fibonacci <br> sequence | A sequence where the <br> next number is found by <br> adding up the previous <br> two terms |
| 8 | Geometric <br> sequence | A sequence when the <br> term-to-term rule is <br> multiply or divide |
| 9 | Quadratic <br> sequence | A sequence that involves <br> square numbers |
| 10 | Triangular <br> numbers | The sequence which <br> comes from a pattern of <br> dots that form a triangle <br> $1,3,6,10$ |
|  |  | lo |
|  |  |  |


|  | Distance-time graphs |  |
| :--- | :--- | :--- |
| 1 | Time | On the x axis |
| 2 | Distance | On the y axis |
| 3 | Speed | Distance $\div$ time |
| 4 | Speed | Gradient of the line |
| 5 | Straight <br> line | Travelling at a constant speed |
| 6 | Horizontal <br> line | Object is stationary |
| 7 | Positive <br> gradient | Object is moving away from the <br> start point |
| 8 | Negative <br> gradient | Object is moving towards the <br> start point |
| 9 | Steeper <br> gradient | Moving faster |
| 10 | Average <br> speed | Total distance $\div$ total speed |
| Non-linear graphs |  |  |

## Straight line graphs

| 1 | Midpoint of a line | Add the x coordinates and divide by 2 , add the $y$ coordinates and divide by 2 |
| :---: | :---: | :---: |
| 2 | Axes | A fixed reference line on a grid to help show the position of coordinates |
| 3 | Linear graph | Straight line graph |
| 4 | $Y=m x+c$ | M is the gradient $C$ is the $y$-intercept |
| 5 | Gradient | How steep the line is |
| 6 | Gradient | $m=\frac{\text { rise }}{\text { run }}=\frac{y_{2}-y_{1}}{x_{2}-x_{1}}$ |
| 7 | Parallel lines | Have the same gradient |
| 8 | Perpendicular lines | The product of the gradients will always equal -1 |
| 9 | Perpendicular lines | The gradient of perpendicular lines is the negative reciprocal |
| 10 | Reciprocal | Found by doing 1 divided by the number |

