

| | posture | The way the body is held. |
|-------------------|---------------------------------------|--|
| Physical skills | alignment | Correct placement of body parts in relation to each other. |
| | balance | A steady or held position achieved by an even distribution of weight. |
| | coordination | The efficient combination of body parts. |
| | control | The ability to start and stop movement, change direction and hold a shape efficiently. |
| | flexibility | The range of movement in the joints (involving muscles, tendons and ligaments). |
| | mobility | The range of movement in a joint; the ability to move fluently from action to action. |
| | strength | Muscular power. |
| | stamina | Ability to maintain physical and mental energy over periods of time. |
| | extension | Lengthening one or more muscles or limbs. |
| | isolation | An independent movement of part of the body. |
| Technical skills | action content | travel, turn, elevation, gesture, stillness, use of different body parts, floor work, transfer of weight. |
| | dynamic content | fast/slow, sudden /sustained, acceleration/deceleration, strong/light, direct/indirect, flowing/abrupt. |
| | spatial content | pathways, levels, directions, size of movement, patterns, spatial design. |
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| | relationship content | lead and follow, mirroring, action and reaction, accumulation, complement and contrast, counterpoint, contact, formations. |
| | rhythmic content | Repeated patterns of sound or movement. |
| | timing content | The use of time or counts when matching movements to sound and/or other dancers. |
| | style | Characteristic way of dancing. |
| Expressive skills | projection | The energy the dancer uses to connect with and draw in the audience |
| | focus | Use of the eyes to enhance performance or interpretative qualities. |
| | spatial awareness | Consciousness of the surrounding space and its effective use. |
| | facial expression | Use of the face to show mood, feeling or character. |
| | phrasing | The way in which the energy is distributed in the execution of a movement phrase. |
| | musicality | The ability to make the unique qualities of the accompaniment evident in performance. |
| | Communication of choreographic Intent | Successfully communicating the aim of the dance; what the choreographer aims to communicate. |
| | sensitivity to other dancers | Awareness of and connection to other dancers. |