



Curriculum Overview – HEALTH & SOCIAL CARE

	Autumn Term 1.1	Autumn Term 1.2	Spring Term 2.1	Spring Term 2.2	Summer Term 3.1	Summer Term 3.2
Year 10	<p><u>Component 1</u></p> <p>A1 – Life stages & P.I.E.S. development</p> <p>A2 – Factors that affect development (physical)</p>	<p><u>Component 1</u></p> <p>A2 – Factors (lifestyle; emotional & social; cultural; environmental & economic)</p> <p>B1 – Life events (health & wellbeing; relationship changes; life circumstances)</p>	<p><u>Component 1</u></p> <p>B1 – Life events (life circumstances)</p> <p>B2 – Character traits (resilience & self-esteem; emotional intelligence & disposition)</p> <p>B2 – Support (informal; professional; 3rd party; multi-agency working)</p> <p>PSA 1 (Pearson Set Assignment)</p>	<p><u>Component 1</u></p> <p>PSA 1</p>	<p><u>Component 2</u></p> <p>A1 – Health Care Services (health conditions, primary, secondary & tertiary care)</p> <p>A2 – Social Care Services</p>	<p><u>Component 2</u></p> <p>A3 – Barriers</p> <p>B1 – Skills & attributes</p> <p>B2 – Values of care</p> <p>B3 – Obstacles</p> <p>B4 - Benefits</p>
Year 11	<p><u>Component 2</u></p> <p>Recap content</p> <p>PSA 2</p>	<p><u>Component 2 & 3</u></p> <p>PSA 2 (component 2)</p> <p>A1 – Factors affecting health & wellbeing (component 3)</p>	<p><u>Component 3 (exam)</u></p> <p>A1 – Factors affecting health & wellbeing</p> <p>A2 - Impact of factors</p>	<p><u>Component 3 (exam)</u></p> <p>B1 – Physiological indicators & abnormal readings</p> <p>B2 – Lifestyle indicators</p>	<p><u>Component 3 (exam)</u></p> <p>C1 – Person-centred approach</p> <p>C2 – Recommendations & support</p> <p>C3 – Barriers and obstacles</p> <p>Revision</p> <p><u>EXAM = 06.05.2025</u></p>	



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<p>Year 12</p>	<p><u>Unit 5 – coursework</u></p> <p>LA: A (Principles, values & skills)</p> <p><u>Unit 1 – Exam</u></p> <p>LA: A (Human growth and development)</p>	<p><u>Unit 5 – coursework</u></p> <p>LA: A (principles, values & skills)</p> <p>LA: B (ethical issues)</p> <p><u>Unit 1 – Exam</u></p> <p>LA: A (Human growth and development)</p>	<p><u>Unit 5 – coursework</u></p> <p>LA: B (Ethical issues)</p> <p>LA: C (challenges & personalisation)</p> <p><u>Unit 1 - Exam</u></p> <p>LA: B (Factors affecting human growth & development)</p>	<p><u>Unit 5 – coursework</u></p> <p>LA: C (challenges & personalisation)</p> <p>LA: D (Roles of professionals)</p> <p><u>Unit 1 - Exam</u></p> <p>LA: B (Factors affecting human growth & development)</p> <p>LA: C (Effects of ageing)</p>	<p><u>Unit 5 – coursework</u></p> <p>LA: D (Roles of professionals)</p> <p><u>Unit 1 – Exam</u></p> <p>LA: C (Effects of ageing)</p> <p>Revision</p> <p><u>EXAM = 12.05.2025</u></p>	<p><u>Unit 5 - coursework</u></p> <p>LA: D (Roles of professionals)</p> <p><u>Unit 2 – Exam</u></p> <p>LA: A (roles of people who work in H&SC setting)</p>
<p>Year 13</p>	<p><u>Unit 14 – coursework</u></p> <p>LA: A (causes & effects for 2 physiological disorders)</p> <p><u>Unit 2 – Exam</u></p> <p>LA: A (roles of people who work in H&SC setting)</p> <p>LA: B (Roles of organisations in the H&SC sectors)</p>	<p><u>Unit 14 – coursework</u></p> <p>LA: A (causes & effects for 2 physiological disorders)</p> <p><u>Unit 2 – Exam</u></p> <p>LA: B (Roles of organisations in the H&SC sectors)</p> <p>LA: C (Working with people with specific needs)</p>	<p><u>Unit 14 – coursework</u></p> <p>LA: B (investigation and diagnosis for 2 physiological disorders)</p> <p><u>Unit 2 – Exam</u></p> <p>Revision</p> <p><u>EXAM = 13.01.2025</u></p> <p><u>EXAM (resit if necessary for unit 1) = 10.01.2025</u></p>	<p><u>Unit 14 – coursework</u></p> <p>LA: C (Treatment & support for 2 physiological disorders)</p>	<p><u>Unit 14 – coursework</u></p> <p>LA: D (Development of treatment plan for 1 physiological disorder)</p> <p><u>Unit 1 & 2 Exams</u></p> <p>Revision for resits if necessary for exams</p> <p>Unit 1 = 12.05.2025</p> <p>Unit 2 = 16.05.2025</p>	