

**Psychology Curriculum Overview**



	Autumn Term 1.1	Autumn Term 1.2	Spring Term 2.1	Spring Term 2.2	Summer Term 3.1	Summer Term 3.2
Year 10	Chapter 1- Memory (Processes of Memory, Structures of Memory, Memory as an active process)	Chapter 1- Memory (Factors affecting accuracy of memory)  Chapter 2- Perception (Visual Illusions, Theories of Perception)	Chapter 2- Perception (Factors affecting perception)  Chapter 3- Development (Early Brain Development, Piaget's Theory)	Chapter 3- Development (Effects of learning on development)  Chapter 4- Research Methods	Chapter 4- Research Methods	Chapter 5- Social Influence (Conformity, Obedience, Prosocial Behaviour)  Mock Exam (Paper 1- 100 marks)
Year 11	Chapter 5- Social Influence (Crowd and collective behaviour)  Chapter 6- Language, Thought and Communication (Language and Thought, Human and Animal Communication, Non-Verbal Communication)	Chapter 6- Language, Thought and Communication (Explanations of non-verbal behaviour)  Chapter 7- Brain and Neuropsychology (Nervous System, Neuron Structure and Function)  Mock Exam	Chapter 7- Brain and Neuropsychology (Structures of the brain, neuropsychology)  Chapter 8- Psychological Problems (Mental health, Depression)	Chapter 8- Psychological Problems (Addiction)  Mock Exams (Paper 1 and Paper 2)	REVISION  Exams	

**Psychology Curriculum Overview**



	Autumn Term 1.1	Autumn Term 1.2	Spring Term 2.1	Spring Term 2.2	Summer Term 3.1	Summer Term 3.2
Year 12	<p><b>Compulsory Content:</b></p> <p><b>Approaches (Year 1):</b> <i>(Behaviourist, SLT, Cognitive and Biological)</i></p> <p><b>Bio-Psych (Year 1):</b> <i>(Divisions of Nervous System, Fight or Flight, Endocrine System)</i></p> <p><b>Social Influence:</b> <i>(Conformity and Obedience)</i></p>	<p><b>Compulsory Content:</b></p> <p><b>Social Influence:</b> <i>(Social Change, Minority Influence)</i></p> <p><b>Memory: (MSM, WMM, Types of LTM)</b></p>	<p><b>Compulsory Content:</b></p> <p><b>Memory:</b> <i>(Explanations for Forgetting, Factors affecting accuracy and Improving Eyewitness Testimony)</i></p> <p><b>Attachment:</b> <i>(Caregiver-Infant Interactions, Animal Studies, Explanations of Attachment)</i></p>	<p><b>Compulsory Content:</b></p> <p><b>Attachment:</b> <i>(Types of Attachment, Maternal Deprivation and Influence of early attachment on later relationships)</i></p> <p><b>Psychopathology:</b> <i>(Definitions of Abnormality, Intro to Phobias, Depression and OCD)</i></p>	<p><b>Compulsory Content:</b></p> <p><b>Psychopathology:</b> <i>(Behavioural Approach-Phobias, Cognitive Approach-Depression, Biological Approach- OCD)</i></p> <p><b>Research Methods:</b> <i>Scientific Processes</i></p>	<p><b>Compulsory Content:</b></p> <p><b>Research Methods:</b> <i>Data Handling and Analysis</i></p> <p><b>Mock Exam</b></p>
Year 13	<p><b>Compulsory Content:</b></p> <p><b>Approaches (Year 2):</b> <i>Psychodynamic and Humanistic)</i></p> <p><b>Optional Content:</b> <b>Relationships:</b> <i>(Factors affecting attraction and theories of romantic relationships)</i></p>	<p><b>Optional Content:</b> <b>Relationships:</b> <i>(Virtual and Parasocial Relationships)</i></p> <p><b>Schizophrenia:</b> <i>(Symptoms, Diagnosis, Explanations: Biological and Psychological)</i></p> <p><b>Mock Exam</b></p>	<p><b>Optional Content:</b></p> <p><b>Schizophrenia:</b> <i>(Treatments and how to manage Schizophrenia)</i></p> <p><b>Compulsory Content:</b></p> <p><b>Bio-Psych (Year 2):</b> <i>(Localisation of Function, Ways of studying the brain and Biological Rhythms)</i></p>	<p><b>Optional Content:</b></p> <p><b>Forensic Psychology</b> <i>(Offender Profiling, Explanations of Offending and Dealing with Offending Behaviour)</i></p> <p><b>Compulsory Content:</b></p> <p><b>Issues and Debates</b> <i>(this is done throughout the course)</i></p>	<p><b>REVISION</b></p> <p><b>Exams</b></p>	