## Year 7 Mathematics | Term $1 \mid$ Knowledge Organiser

|  | Solving Equations |  |
| :--- | :--- | :--- |
| 1 | Equality | $\begin{array}{l}\text { Two expressions that } \\ \text { have the same value }\end{array}$ |
| 2 | Equation | $\begin{array}{l}\text { A mathematical } \\ \text { statement that two } \\ \text { things are equal }\end{array}$ |
| 3 | Equals | $\begin{array}{l}\text { Represented by ' }{ }^{\prime} \\ \text { symbol - means the } \\ \text { same }\end{array}$ |
| 4 | Solution | $\begin{array}{l}\text { The set or value that } \\ \text { satisfies the equation }\end{array}$ |
| 5 | Solve | $\begin{array}{l}\text { To find the solution }\end{array}$ |
| 6 | Inverse | $\begin{array}{l}\text { The operation that } \\ \text { undoes what was } \\ \text { done by the previous } \\ \text { operation }\end{array}$ |
| 7 | Term | $\begin{array}{l}\text { A single number or } \\ \text { variable }\end{array}$ |
| 8 | Like | $\begin{array}{l}\text { Coefficient } \\ \text { Variables that are the } \\ \text { same are 'like' }\end{array}$ |
| A multiplicative factor |  |  |
| in front of a variable |  |  |$\}$


| Substitution |  |  |
| :---: | :---: | :---: |
| 1 | Formula | A rule written using symbols that describe a relationship between different quantities |
| 2 | Expression | A maths sentence with a minimum of two numbers and at least one operation |
| 3 | Substitute | Replace one variable with a number or new variable |
| Fractions, Decimals \& Percentages |  |  |
| 1 | Fraction | How many parts of a whole we have |
| 2 | Decimal | A number with a decimal point used to separate units, tenths etc. |
| 3 | Percentage | A proportion of a whole represented as a number between 0 and 100 |
| 4 | Place value | The numerical value that a digit has decided by its position in the number |
| 5 | Convert | Change into an equivalent relationship |


| Algebraic Notation |  |  |
| :---: | :---: | :---: |
| 1 | Function | A relationship that instructs how to get from an input to an output |
| 2 | Input | The number/symbol put into a function |
| 3 | Output | The number/expression that comes out of a function |
| 4 | Operation | A mathematical process |
| 5 | Inverse | The operation that undoes what was done by the previous operation |
| 6 | Substitute | Replace one variable with a number or new variable |
| 7 | Expression | A maths sentence with a minimum of two numbers and at least one operation |
| 8 | Evaluate | Work out |
| 9 | Linear | The difference between terms increases or decreases by the same value each time |
| 10 | Sequence | Items or numbers put in a pre-decided order |

