

# History

CORE

Head of Department:  
Miss J Lewis

*Studying the past may just brighten your future! Apart from being interesting, History is very useful. Employers who see that you have a qualification in History, know certain things about you. They will know that you have taken on certain skills which can be applied to all sorts of situations. They will know that you can understand how people tick, what motivates them, what they think and feel; you are able to gather and read different kinds of information; you are able to look carefully at this information and check it for bias and propaganda; you are able to communicate clearly and have learned to express yourself clearly both verbally and on paper.*

*History is popular at GCSE and should be taken by students who enjoy it. The History Department is a very successful department with over 85% of all students achieving an A\* - C grade over the last 5 years (in the context of the new grading system, this would represent grades 9-5). Many of our GCSE students go on to take History at A-level and to degree level.*

## GCSE History

Awarding Body: AQA  
Possible Grades: 9-1

Paper 2: A study of Restoration England, 1660-1685, focusing on the significance of a place of historical interest to the period, e.g. St Paul's Cathedral.



## Assessment

Written examination: 100%

There will be two 1 hour 45 minute examinations at the end of the GCSE course each contributing 50%.

Specification link:

<http://www.aqa.org.uk/subjects/history/gcse/history-8145>

Recommended textbook: GCSE AQA History for the Grade 9-1 Course (CPG 2016)

## Course Outline

Paper 1: A study of the period 1919-1939 focusing on peace-making after WWI, the League of Nations, and the origins and outbreak of WWII.

Paper 1: A study of Germany between 1890-1945 focusing on the concepts of democracy and dictatorship.

Paper 2: A study of the health of the British people from the medieval period to the modern day.



**JUST AS HISTORY HAS MADE OUR WORLD WHAT IT IS, HISTORY CAN ALSO BE PART OF YOUR FUTURE**