

PARK HOUSE SCHOOL
PREVENTING RADICALISATION AND EXTREMISM POLICY

Document Ref:		Date Created:	March 2016
Version:	1	Date Modified:	
Revision Due:	March 2018	Review Body:	Full Governing Body
Author:	Personal Development & Welfare Committee	Sign & Date:	N/A
Headteacher:	N/A	Sign & Date:	N/A
Review Body Chairman:	David Marson	Sign & Date:	

CHANGE HISTORY		
Version	Date	Description
Issue 1	March 2016	Original approved by Full Governing Body

COMMUNICATION HISTORY			
Version	Date	Communication Method	Stakeholder
Issue 1		Web Site	All staff
Issue 1		Web site	Staff
Issue 1		Web site	Governors

PREVENTING RADICALISATION AND EXTREMISM POLICY

Introduction

This Preventing Radicalisation and Extremism Policy is part of our commitment to keeping our pupils safe. Since the Education and Inspections Act 2006 schools have a duty to promote community cohesion. Over the last few years, global events have led to a growth of extremist viewpoints, including advocacy of violent extremism.

Schools have an important part to play in both educating children and young people about extremism and recognising when students start to become radicalised. In March 2015, new statutory duties were placed on schools by the Counter Terrorism and Security Act 2015 which means they must work to prevent children being drawn into extremism.

Safeguarding students from all risks of harm is an important part of a school's work and protecting them from extremism is one aspect of that.

Ethos

At Park House we ensure that through our vision, values, relationships and group teaching, we promote tolerance and respect for all cultures, faiths and lifestyles.

We have a duty to prepare our students for life in modern Britain and to keep them safe. Everyone at Park House has the right to learn and work safely. We do not tolerate bullying of any kind and will challenge derogatory language and behaviour towards others.

Statutory Duties

The duty to prevent children and young people being radicalised is set out in the following documents:

- Counter Terrorism and Security Act 2015
- Keeping Children Safe in Education 2015
- Prevent Duty Guidance 2015
- Working Together to Safeguard Children 2015

Non-statutory Guidance

- Promoting fundamental British Values as part of SMSC in schools: DfE Departmental advice for maintained schools 2014

Related Policies

- Safeguarding
- E-Safety
- Behaviour, Praise and Reward
- Equality
- Staff Code of Conduct
- Curriculum
- Whistle-blowing

Definitions

Extremism is defined in the 2011 Prevent Strategy as vocal or active opposition to fundamental British Values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs. We also include in our definition of extremism calls for the death of members of our armed forces, whether in this country or overseas.

Radicalisation refers to the process by which a person comes to support terrorism and extremist ideologies associated with terrorist groups.

British Values are democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

Roles and Responsibilities

The Role of the Governing Body

It is the role of the Governing Body to ensure that the school meets its statutory duties with regard to preventing radicalisation.

The Governing Body has a nominated person who will liaise with the Headteacher and other staff about issues to do with protecting students from radicalisation.

The Role of the Headteacher

It is the role of the Headteacher to :

- Ensure that the school and its staff respond to preventing radicalisation on a day-to-day basis
- Ensure that the school's curriculum addresses the issues involved in radicalisation
- Ensure that staff conduct is consistent with preventing radicalisation

The Role of Designated Safeguarding Lead

It is the role of the Designated Safeguarding Lead to:

- Ensure that staff understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns
- Receive safeguarding concerns about students who may be vulnerable to the risk of radicalisation or are showing signs of radicalisation
- Liaise with partners, including the Local Authority and the police
- Report to the Governing Body on these matters

Role of Staff

It is the role of staff to understand the issues of radicalisation, that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns.

Curriculum

Park House is committed to ensuring that all students are offered a broad and balanced curriculum that aims to prepare them for life in modern Britain. The school encourages all students to be inquisitive learners who are open to new experiences and are tolerant of others. The school's values support the development of the whole child as a reflective learner within a safe respectful learning environment.

Teaching the school's core values alongside the fundamental British Values supports quality teaching and learning, whilst making a positive contribution to the development of a fair, just and civil society.

Internet Safety

The internet provides children and young people with access to a wide range of content some of which is harmful. Extremists use the internet, including social media, to share their messages. The filtering systems used at Park House blocks inappropriate content, including extremist content.

Where staff, students or visitors find unblocked extremist content they must report it to a senior member of staff.

The school is aware that children and young people have access to unfiltered internet when using their mobile phones; staff are alert to the need for vigilance when students are using their phones.

The E-Safety policy refers to preventing radicalisation and related extremist content. Students and staff know how to report internet content that is inappropriate or of concern.

Staff Training

Staff will be given training to help them understand the issues of radicalisation, so that they are able to recognise the signs of vulnerability or radicalisation and know how to refer their concerns. This information also forms part of annual safeguarding training.

Safer Recruitment

The school ensures that the staff who are appointed are suitable, the recruitment procedures are rigorous and follows the statutory guidance published in *Part 3 of Keeping Children Safe in Education 2015*. Vetting and barring checks are undertaken on relevant people, including the Governing Body and volunteers.

Visitors

Visitors to the school are made aware of the Safeguarding policy on arrival at school, and are given information about what to do if they are concerned about any aspect of child welfare.

The school undertakes due diligence to ensure that visiting speakers are appropriate. Speakers will be supervised at all times and will not be allowed to speak to students without a member of staff being present.

Staff must not invite speakers into school without first obtaining permission from the Headteacher. All individuals, groups and organisations who wish to use the school for extra curricular activities will be checked and vetted

Signs of Vulnerability

There are no known definitive indicators that a young person is vulnerable to radicalisation, but there are numbers of signs that together increase the risk. Signs of vulnerability include:

- Underachievement
- Being in possession of extremist literature
- Poverty
- Social exclusion
- Traumatic events

- Global or national events
- Religious conversion
- Change in behaviour
- Extremist influences
- Conflict with family over lifestyle
- Confused identity
- Victim or witness to race or hate crimes
- Rejection by peers, family, social groups or faith

Recognising Radicalisation and Extremism

Early indicators of radicalisation or extremism may include:

- Showing sympathy for extremist causes
- Glorifying violence, especially to other faiths or cultures
- Making remarks or comments about being at extremist events or rallies outside school
- Evidence of possessing illegal or extremist literature
- Advocating messages similar to illegal organisations or other extremist groups
- Out of character changes in dress, behaviour and peer relationships (there are also very powerful narratives, programmes and networks that young people can come across online so involvement with particular groups may not be apparent)
- Secretive behaviour
- Online searches or sharing extremist messages or social profiles
- Intolerance of difference, including faith, culture, gender, race or sexuality
- Graffiti, art work or writing that displays extremist themes
- Attempts to impose extremist views or practices on others
- Verbalising anti-Western or anti-British views
- Advocating violence towards others

Referral Process

Staff and visitors to the school **must** refer all concerns about students who show signs of vulnerability or radicalisation to the **Designated Safeguarding Lead** using the usual methods for reporting other safeguarding concerns.

When there are significant concerns about a student, the Designated Safeguarding Lead, in liaison with the Headteacher, will make a referral to the appropriate body.

Monitoring and Review

This policy will be monitored and reviewed by the Governing Body annually by receiving a report from the Designated Safeguarding Lead.

October 2015