

Personal Best



Issue 2 - Winter 2004

Park House School & Sports College Newsletter



PHOTO: Dave Hine Sports Photography

Leading Edge: It's Getting Personal!

We are celebrating the government's most prestigious award for excellence and innovation. 'Leading Edge' status, which replaces the former Beacon School scheme, is awarded to schools that lead a partnership of other schools to develop new and exciting approaches to raising student achievement.

The Park House scheme, which developed from a Sports College initiative to widen learning opportunities through PE & sport, involves students from Park House, Trinity, The Castle, Mary Hare Grammar School and Newbury College in a range of 'personalised learning programmes'. These individually tailored courses are currently being offered in Dance, PE & Sport, Design Technology, Drama, Humanities and The Travel Industry, with the number increasing over the first three years of the Partnership. Lessons in these areas are characterised by the use of laptop technology and the practical application of learning skills.

Headteacher, Derek People said, "We are delighted to have this opportunity to share new ideas and approaches across a wider partnership of schools in West Berkshire. Leading Edge is about maximising our complementary strengths to offer new and exciting learning opportunities for young people right across the Newbury area. It has

the potential to completely change the way in which we think about working together as schools to create learning that really does meet the needs of the individual student."

Cate Robinson-Slater, Deputy Headteacher, who has responsibility for leading the programme added, "The new courses have been launched this term with some very positive initial feedback from all the staff and students involved. In

practice, we are personalising learning programmes to provide greater individual support by more closely matching students learning styles and preferences to increase motivation and thereby raise individual achievement. We are looking forward to extending the curriculum offer over the next three years to provide more choice and engage more students across the partnership."

Kerry Gray, Headteacher at The Castle School also commented, "We are really pleased to be part of this excellent partnership, which gives some of our pupils the opportunity to be involved in a wider range of courses."

Following the submission of detailed plans to the Department for Education and Skills Innovation Unit, the Park House-led partnership will now benefit from an additional government grant of £180,000 spread over a three-year period. ●

"We are really pleased to be part of this excellent partnership, which gives some of our pupils the opportunity to be involved in a wider range of courses."

**Kerry Gray, Headteacher,
The Castle School**



THE EDITED HIGHLIGHTS

The rewards of Leading Edge Status are already being reaped. To celebrate the GCSE achievements of ex-Year 11 pupils from the previous year, a presentation evening took place on 8 November, attended by Olympic silver medallist and 400-metre runner, Mark Richardson (above). See Inside for more details...



Read more inside about other exciting developments at the Sports College, including Tri-Golf which gives young people the chance to take their first swing at golf and some exciting news about partnerships that Park House is developing with schools in South Africa and the United States.



A New Direction



PHOTO: Waddell Digital

We would like to welcome our new Director of Sport, Yvonne Hayes, who joined us in September as Ian Ferris' replacement after he moved to his new role as Director of Sport at Wallingford School and Sports College.

Yvonne has an outstanding record in sports' leadership and, not surprisingly, much of her life has been dominated by sport. As a child, Yvonne's father used to take her to rugby matches, although she jokes that her mother wasn't too impressed when she discovered that her father had also been acquainting her with select public houses before and after matches! Further inspired by her PE teachers at secondary school, Yvonne decided at the tender age of 11 that she wanted to become a PE teacher herself, a dream that was fulfilled when she began her teaching career in Teddington.

Four years later, Yvonne took a year off to travel around the world, before returning home and taking up the position as Head of PE and Deputy Head of Year at an inner London school in Ealing. After five years she moved to her previous role as Head of PE at Preston Manor School in Wembley.

Yvonne was a county hockey player and also developed an interest in basketball and girls' football. She found that one of her key skills was finding new ways of motivating the girls, particularly in sports that were largely male dominated.

On a personal level, Yvonne enjoys skiing, snowboarding, golf and scuba diving, although she no longer participates in team games.

Yvonne's enthusiasm for her new role and the exciting challenges that it involves is evident. She talks with passion about Park House, the inspiring strategy for the forthcoming year, the opportunity to use her areas of expertise to maximise the potential of all the pupils and, in particular, to developing Gifted and Talented pupils.

Since there are many demands on pupils with sports' talents and the risk that their academic work can suffer as a result, the Youth Sports Trust has developed a Junior Athlete Education Programme to help Gifted & Talented pupils achieve a balance between education and sports. This initiative involves workshops for both pupils and parents that cover lifestyle management, target setting, planning, health and nutrition.

The Youth Sports Trust has developed a Junior Athlete Education Programme to help Gifted & Talented pupils achieve a balance between education and sports.

Pupils who require more help will be allocated a trained mentor with whom they will have meetings in order to identify their needs and fulfil their potential. The mentors will come from areas outside of sport, but it is hoped that the skills and

techniques that they use with the young athletes will be implemented in other curriculum areas. With funding from the Youth Sports Trust, the idea is to impact partner schools in the second year of the phase with staff from other schools being trained in mentoring.

Yvonne is currently working with staff from Key Stages 3, 4 and 5 to demonstrate how teaching styles used in PE can be put into practice in other departments. The goal is to raise standards in all areas across the entire curriculum.

Another priority is to drive forward the Healthy Schools Programme by promoting healthy lifestyles and activity. An activity week will be organised at the end of each year, which will be based on healthy lifestyles. All departments in the school will contribute and will focus on innovation and creative ideas in order to motivate the pupils and give them a boost before the end of term. Last year the activity week was based around an Olympic theme with house groups planning and organising all that was needed to hold their very own "Newbury Olympics" to coincide with the Athens Games.

Yvonne is passionate about the implementation of the Sports Education Programme, which encourages greater independence of learning for the pupils. In the traditional scenario the teachers are in charge, but under the Sports Education Programme pupils are guided through a process whereby they take on different roles in leadership, communication and evaluation and learn to recognise others' strengths and weaknesses.

The individual skills of each pupil will be identified and they will then take charge of areas that match their skills, with the focus on planning, performance,

assessment and improvement. By taking the lesson, the pupils will learn to gain respect for each other and appreciate being in control of a situation. It will also help them to develop skills in other areas and perhaps unearth talents of which they were not previously aware.

Park House is the hub of community sport and Yvonne described the future aim of bringing health into the community through access events. By establishing holistic clubs for the parents whilst their child is engaged in another activity, the whole family is involved in health awareness in addition to building strong family relationships.

The plan is also to encourage more people in the community to lead activities and to help with funding for the relevant qualifications. The first step will be to use Sixth Formers who will then go out and take ownership of clubs.

Finally, in November 2005 there will be redesignation of Sports College status and the leadership management team will be looking at the direction in which they want Park House to go, with the intention of sharing ideas and resources with the international community.

Yvonne said of her new role, "I am really excited to be working at Park House. I didn't want to lose contact with my passion for sport in a leadership role. I had been looking for a sports college in the right environment for two years and feel very fortunate to be at Park House." ●

"I am really excited to be working at Park House."
Yvonne Hayes



SSCO UPDATE

SCHOOL SPORTS CO-ORDINATOR PROGRAMME



Bringing Golf to the Fore...

Youngsters in the area have had their first swing at golf thanks to the Tri-Golf scheme and School Sport Coordinator James Mandry.

So far 42 pupils from Park House and Trinity secondary schools plus Fir Tree, Stockcross, Kintbury and Falkland Primary schools have completed 6 weeks of golf run on 3 school sites across the area. Currently another 40 pupils from Lambourn, Inkpen and Shefford Primaries are benefiting from Tri-Golf with more sessions planned for other schools in 2005.

Devised by the golf foundation and sponsored by HSBC, Tri-Golf has provided the SSCO partnership with two bags of equipment (see front page). The scheme has been developed as a means of introducing golf into primary education by creating a modified version of the game and giving students at the grass roots of sport an opportunity to experience golf for the first time.

The next stage for pupil development is with the local club. Newbury Golf Centre, based at the race course, now run a starter centre and the Young Masters Golf, Junior Golf Programme. With links developed through the SSCO partnership, over 12 pupils from the Tri-Golf scheme have now moved on to enhance their skills with PGA professionals at the club and we are confident that others will follow.

To sustain the upcoming programme a Tri-Golf Activators Course, will be available later in the spring term for teaching staff, parents and young leaders to get involved, enabling others to lead the after school clubs and activities of the future. Keep your eyes peeled on the SSCO website for future dates and activities.

Activemark Primary Schools Double in Number!

Fantastic news! Previously just four partnership schools held this award. With staff commitment, Yattendon, Englefield, Hermitage and Calcot Primary and Junior schools have now achieved the Activemark award. All the schools appreciate the enormous benefit that physical activity brings to the development of the whole child and the opportunities it can bring.

Activemark, the equivalent to the Secondary Sportsmark and Sportsmark Gold award, is one of Sport England's prestigious quality awards. The accreditation scheme recognises and awards primary schools for commitment to providing good quality physical activity and promoting its benefits.

Many schools across the West Berkshire SSCO partnership have made huge improvements in increasing the quality and quantity of PE and School Sport both in and outside the curriculum. Schools have increased the time for PE, put on new and additional out of hours activities, developed schemes of work, introduced health and activity schemes, new policies and put development plans into action. The partnership is confident that many more schools will be following their lead!

HUFF and PUFF at Key Stage 1

Activity opportunities for Key Stage 1 Pupils have been boosted through money from the Big Lottery fund. This group were identified as having limited chances for participation and development out of school hours in the SSCO partnership audit and this is one of the first steps to rectifying the issue.

Staff and lunch time supervisors from 12 primary schools across West Berkshire enjoyed play ground fun and activities for an afternoon at John O'Gaunt School as part of a training session to look at ways of boosting playground activities through a national scheme called Huff and Puff. Each school has been provided with bags of equipment designed to promote recreational and fun physical activities that improve motor skills, balance, catching, throwing and kicking skills and hand-eye coordination, whilst still being very play-orientated.

The scheme also aims to improve playground behaviour by providing fun activities focusing pupils on productive activity rather than disruption and enjoyment for all by removing the domination of the playground by a few individuals. Schools are already seeing the benefits; one teachers commented:

'...given the ball and a few ideas for fun activities you could see him unwind and relax as he started to play. If this was the impact on just one pupil it shows the potential of the scheme and just this makes it all worthwhile'

Further activities funded by the Big Lottery will gradually unfold throughout the year impacting on pupils in 29 schools within West Berkshire, an exciting prospect for the future.

KICIN Sports Club

Kids Inclusive Club in Newbury (KICIN) started on Monday evenings at the beginning of term and increasing numbers of young people from across the area are attending. Activities kicked off with 5 weeks of rugby provided by Newbury RFC club coach Mark Allen, who volunteers with many school and community schemes across the area. We are currently into a six week programme of basketball with a professional coach from Reading Rockets. Other activities planned this year include athletics, football, hockey and cricket.

The first of its kind in the area, KICIN provides opportunities for young people with learning and physical disabilities who find it hard to join mainstream community sports clubs. The idea was initiated by a parent from Park House School who found it difficult to find sporting opportunities for her son with hearing difficulties. With support from the PALS organisation and the local development officer for disability sport the SSCO partnership and School have established the club and are delighted with initial success and feedback from parents and young people involved. It is hoped that as participants' sporting skills and confidence develop that some will go on to join the sport specific community clubs in the future.

'Sport for all' has been a continued theme with the SSCO partnership throughout the term with additional opportunities for schools to develop staff and support teachers' knowledge of inclusive PE. These have included an English Federation of Disability Sport (EFDS) course on inclusion in PE and a TOP Sportsability course introducing specially designed inclusive games and activities played in the Paralympics providing suitable activities for pupils with moderate to severe physical disabilities.

PHOTO: Newbury Weekly News



From Local to Global



PHOTO: Richard Jones

Dreams & Teams – Encouraging Leadership Skills through Sport in South Africa

In the UK, we take sport and physical education in schools very much for granted, since it is an accepted part of most schools' curriculum. However, in some countries it is an entirely different story, with many pupils taking little or no physical exercise during the school week and an absence of trained specialist PE teachers.

The power of Park House's Specialist status to really change young people's lives was brought home to Derek Peale earlier this year. In March this year he joined a group of other Sports College Headteachers on a visit to Durban, South Africa in order to establish a link with a partner school in the Kwazulu Natal region.

The visit formed part of the 'Dreams and Teams' programme, a joint venture between the British Council, the Youth Sport Trust, the Department for Education and Skills and the South African Ministry of Education.

The South African Government is currently remodelling its curriculum to raise the profile of physical education and sport in schools and is keen to learn from the UK Sports Colleges' model. The aim of the project was therefore to develop both specialist PE teachers and the leadership potential of the students themselves through their involvement in sport.

Park House is now partnered with Sithengile High School, a school of 1300 students situated within a township community serving a Zulu population. Despite obvious differences between the contexts of the two schools and a major disparity in resourcing, (Sithengile only has 35 teachers compared to Park House's 88, resulting in class sizes of over 50 students), in many other ways the schools are remarkably similar in their ethos and approach to learning. We each play a powerful role within our different communities and place great emphasis on both achievement and students' wider social and personal development. Sithengile, despite

its challenging circumstances, is the most successful school in the Kwazulu-Natal region. We are therefore delighted that the link established in March has now been carried forward by Richard Jones as our Head of PE.

Things have certainly moved on since that first visit in March. In September, the Dreams and Teams Youth Training Camp brought together teachers and students from all 13 participating schools in South Africa and their partnered UK sports' colleges, with the UK representatives having the opportunity to demonstrate the value of sporting activities and how these can be developed using limited resources. Richard Jones played a key role at the Camp in Durban, where he worked with staff and students from Sithengile. The school had already organised a Primary Schools Sports Festival earlier in the year, and on the first day of the camp Richard led a review of this event. Advice was given on the importance of this prior to engaging in sporting activities and how, in view of the very limited playground space at the school, games could be tailored so that they could be played in the confined area available.

The project has changed our vision of what schools can achieve within their community and has also provided a global dimension to Park House's work in developing citizenship education through sport.

Nelson Mandela's observation on the power of sport is therefore particularly fitting in this context:

“Sport has the power to unite people in a way that little else can. Sport can create hope where there was only despair. It breaks down racial barriers. It laughs in the face of all kinds of discrimination. Sport speaks to people in a language they can understand.”



PHOTO: Richard Jones

From Britain to South Africa

Worlds connect
Minds expand
Spirits soar.

Our dreams are big
Our steps sometimes small
But we advance –
Reaching higher grounds

Nothing stops us!
Nothing hinders us
We are focussed, driven and motivated
We are simply revolutionary



Our dreams are a reality
It's about you and me
A nation
Together
Forever

We are a team
Born to lead
Success is our destiny

Brettonwood

Did you know?



- South Africa's population is approximately 43 Million.
- In South Africa there are eleven official languages: Afrikaans, English, Zulu, Ndebele, Pedi, Sotho, Swazi, Tsonga, Tswana, Venda, Xhosa.
- The work force in South Africa is comprised of:
30% in agriculture,
25% manufacturing & other industry and 45% services.



- The UK's population is approximately 60 Million.
- In the UK our official languages are English, Welsh (about 26% of the population of Wales) and Scottish form of Gaelic (about 60,000 in Scotland).
- The work force in the United Kingdom is comprised of:
1% in agriculture,
25% manufacturing & other industry and 74% services.



THE GLOBAL CLASSROOM...

Our partnership with Sithengile High School in South Africa is so exciting that we have also started to establish similar links with a school in the US. These connections are extremely valuable in broadening student and community perspectives on the world.

While working at Woodcote High in Croydon, Derek Peale originally tried to link up with several schools in Chicago. Derek suggested the idea of a skills exchange with colleagues in the US where basketball is as fashionable as football is here. Unfortunately, this link never materialised, largely due to Derek's move to Newbury to Park House.

However, the idea of world class education had so much potential that Derek again presented this idea at the American Embassy in March where among others Dr Patricia Harvey, Director of Education in Minneapolis, Minnesota received this concept with enthusiasm.

On 4 November key staff from Harding Senior High School, one of the schools from Minneapolis, visited us at Park House for a preliminary meeting with senior staff to move the idea of an exchange forward. Deb Henton, Principal at Harding expressed an interest in establishing a sports' academy which could fit in well with Harding's current system of separate academies for Human Services, Fine Arts, Science & Industrial, Connecting Activities, Medical & Environmental Studies and Ninth Grade (Year 9). The purpose of the academies at Harding is to capture the imagination of the pupils who could otherwise drop out of the system.

Discussions also included our Junior Sports Leader Programme because of its emphasis on community involvement, with youth level coaches encouraged to take the sports education message into the local community, and a potential reward-based exchange, whereby those needing incentives to remain in education would be given the opportunity to visit another country to follow sports based programmes including specialist coaching.

Harding enjoys a mix of students from many ethnic backgrounds with an amazing 98 different languages spoken in their area. It was felt that a more academic approach to sport might convey to some students a more realistic expectation with regard to their chances of playing basketball in the NBA! Our visitors were also interested in the BTEC 1st in Sport offered at Park House as the model for a vocational course at Harding and the integration of sport into other subject areas.

It would be nice to imagine that soon, along with other ideas, we might be swapping our love of soccer (sorry – football!) for Hardings' love of basketball!



PHOTO: Waddell Digital

Left to Right: **Kerry Timmerman**, Academy Principal at Harding; **Richard Jones**, Head of PE Park House; **Deb Henton**, Principal at Harding; **Derek Peale**, Head Teacher at Park House; **Cate Robinson-Slater**, Deputy Head Teacher at Park House, **Dean Keenan**, Academy Principal at Harding and **Yvonne Hayes**, Director of Sport at Park House.

Year 11 Prize Giving H

We were lucky to have Olympic medallist, Mark Richardson as our Guest Speaker!

Mark Richardson is one of our greatest ever athletes, securing an Olympic Silver medal in the 4x400m in Atlanta and an individual Commonwealth Silver at Kuala Lumpa two years later. Mark is also the only 400m athlete to have beaten Michael Johnson – the double Olympic champion, widely regarded as the greatest 400m runner of all time.

Mark has already supported the school in relation to a number of sports education initiatives and we are delighted that he will be doing more motivational work with our students in the course of the year.



Rebecca Slatter
Art



Louise Sheppard
Business Studies



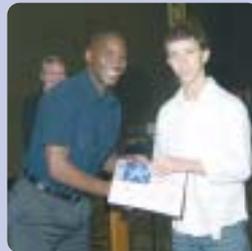
Gareth Waters
Chemistry



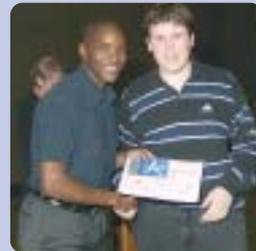
Rosie Fakhraee
Child Development



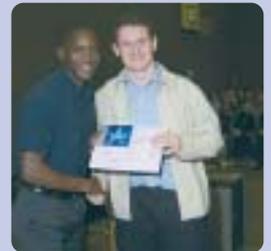
Emma Groves
Dance



James Hayward
Double Science, The Gil Appleby Memorial Prize – for 9 or more A* and A grade GCSEs



Peter Baston
English Language



David Livings
Geography



Amy Pontin
German



Ben Warne
Graphics



Charlotte Tow
History



Matthew Spencer
Information Technology



Mark Vardy
Mathematics



Daniel Green
Physical Education



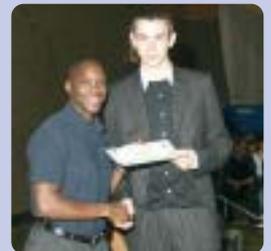
Oliver Drewitt
Resistant Materials



Katherine Overend
Music – Full Colours



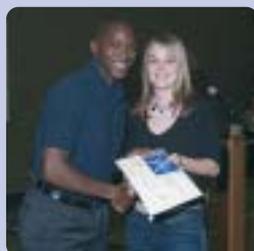
Tom Ford
Music – Colours



Richard Clarke
Music – Colours



Eleanor Coleman
Latin & The Paul Barker Memorial Prize – for the best GCSE results



Hannah Metcalfe
The Gil Appleby Memorial Prize – for 9 or more A* and A grade GCSEs



Emma Paice
The Gil Appleby Memorial Prize – for 9 or more A* and A grade GCSEs

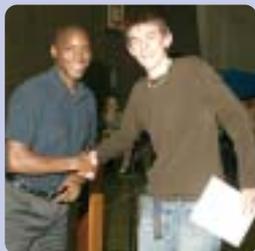


Amanda Arbon
The Gil Appleby Memorial Prize – for 9 or more A* and A grade GCSEs



Jason Stockwell-Weaving
Biology & The Governors' Shield – for academic progress

Highlights



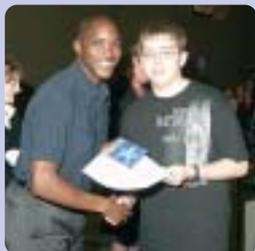
Mark Warne

The Dawson Prize – for the student who most deserves success



Ann Midgley

The Trevor Fisher Memorial Prize – for outstanding attitude to work and school life



James Agar

The David Welch Memorial Trophy – for continuous progress throughout school life



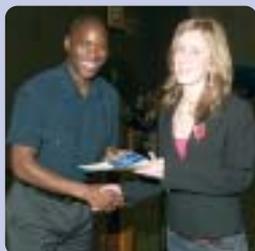
Bruce Todd

The Schneider Memorial Prize – for a student who has persevered and succeeded



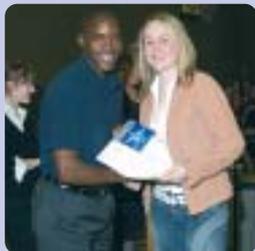
Holly Parton

The David Clark Shield – for significant progress throughout school



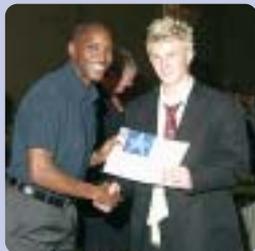
Holly Simpson

English Literature, Music – Full Colours, The Neil Jones Memorial Prize – for the student who has excelled academically & The Gordon Clewes Memorial Prize – for services to music



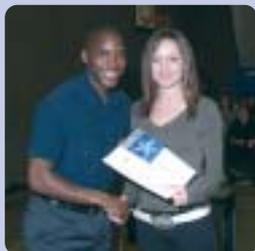
Michele Stevenson

The J. Roberts Shield – for umpiring Netball



Liam Freemantle

Newbury Oils Cup – Boy athlete of the year



Amy Bridger

The Peel Cup – Girl athlete of the year



Lisa Marriot-Reynolds

The Gemini Services Cup – outstanding I.T. work

Dance News

This term we have had some major changes within the department and benefits are already being appreciated by students and staff alike.

● **Miss Pryor** began working alongside Mrs Llewellyn within the department in September, teaching Curriculum Dance, GCSE and A'Level. She brings a wealth of experience and professionalism to the department. Her dedication and commitment to the school and students is bringing an added dimension to the excellent practice which is already in place. Park House now hosts the Newbury Youth Dance Company, which is Miss Pryor's group of 'Gifted and Talented', young dancers who meet weekly to train and produce performance work.

● **Miss Kelleher** began working within the department in the summer term and provides some of the local schools with excellent outreach work. She has gained a place at University to study for her B.A in Performing Arts and continues to work at Park House School two days a week. She is also lead tutor for the West Berkshire Youth Dance Group (Gifted and Talented dancers from the area) which continues to grow in strength and numbers. Look out for auditions, which will take place shortly for the 2005/2006 year. Many thanks to Miss Kelleher for her incredible hard work over the past few months. She is a fantastic dancer and we are sure that she will sail through her course with flying colours.

● **Wills Llewellyn** began his three year course of study at the Rambert School of Ballet and Contemporary Dance having successfully auditioned from 6,000 applicants world-wide in September and gaining an 'A' grade at A'Level Dance in the summer. Reports so far are very favourable with tales of many celebrity teachers and his own



PHOTO: Dave Hirne Sports Photography

recognition of the way his training at Park House School, NCYDC, Berkshire Youth Dance and Fuzzy Logic has placed him in the top two of his class. He returned at half term to teach a session for the ACE Dance Company.

● **Tom Pritchard** is working here in his gap year and is passing on his knowledge and experiences to younger dancers in school. Tom gained an 'A' grade at A'Level Dance and is an enormous bonus to the staff and students. He is tireless in his continued pursuit of excellence both in his dance performance and theory sessions. He provides help and support for the dance teachers and works with the students in school and during extra curricular sessions. We are extremely lucky to have him.

Congratulations to:

● **Bobby Vevers** A'Level Dance student who auditioned and gained a place in the Rambert Youth Dance Company.

● **James Cousins** who has been accepted into the Berkshire Youth Dance Company along with Charlie Ashwell who is now in her third year.

● **Emma Groves** for her 'A' grade in GCSE Dance and for the subject prize for dance from Sports College.

● **Mrs Llewellyn** who gained Advanced Skills Teacher status in September.

Dance through the week...

Tuesdays	1.30-2.00	Drop in for all
	3.30-4.30	Latin & Jive for staff, parents & 6th Form
	4.30-6.00	West Berkshire Youth Dance
Wednesdays	3.30-4.30	'A' level Curriculum
	5.00-6.00	Creative Class
	6.00-9.00	NCYDC
Thursdays	3.30-4.30	Boys Dance
	4.30-	'A' Level Choreographic Studio Time
Fridays	3.30-4.30	'A' level Curriculum
	4.30-6.00	West Berkshire Seniors
	6.00-8.00	Ace Dance
Saturdays	9.00-10.00	Ace Dance
	10.00-11.00	Community Class
	11.00-12.00	Community Class
	12.00-1.00	Community Class

Leading from the back!



PHOTO: Waddell Digital

On Sunday 17 April 2005 Headteacher Derek Pele will be joining 37,000 intrepid runners as he toes the line to take part in his fifth consecutive London Marathon – a collective effort totalling some 130 miles around the streets of the capital since 2001!

Mr Pele describes this endeavour as an attempt to 'lead from the back'! His four runs to date have raised over £12,000 for various charities and schools-related projects, with his fastest run completed in 2 hours and 55 minutes in 2003! Mr Pele also points out that fitting in the training for the race is actually more difficult than the 26 miles completed on the day!

All sponsorship raised by Mr Pele's run in next April's marathon will be split between the Dreams Come True Charity, which enables seriously or



terminally ill children to experience a special holiday or event, and Naomi House Children's Hospice at Andover.

Mr Pele's aim is to raise at least £5,200 - £200 per mile – for these excellent causes. An official sponsor form will be sent to you in the new year, but early pledges of support are welcome. Mr Pele would be particularly grateful to hear from parents who may be in a position to discuss corporate sponsorship or support of his run. ●

A Selection of Results

RUGBY A TEAMS	YR 7	YR 8	YR 9	YR 10	YR 11	6TH FORM
PLAYED	8	10	11	8	1	9
WON	6	7	8	-	-	4
LOST	2	3	2	8	1	5
DRAWN	-	-	1	-	-	-

HOCKEY A TEAMS	YR 7	YR 8	YR 9	YR 10	YR 11	6TH FORM
PLAYED	1	-	2	2	5	3
WON	-	-	-	-	2	2
LOST	1	-	2	2	3	-
DRAWN	-	-	-	-	-	1

NETBALL A TEAMS	YR 7	YR 8	YR 9	YR 10	YR 11	6TH FORM
PLAYED	1	-	2	2	5	3
WON	-	-	-	-	2	3
LOST	1	-	2	2	3	-
DRAWN	-	-	-	-	-	-

FOOTBALL A TEAMS	YR 8	YR 9	YR 10	6TH FORM
PLAYED	1	3	1	4
WON	-	2	-	2
LOST	1	1	1	-
DRAWN	-	-	-	2

GIRLS CROSS COUNTRY	
U12 SCHOOLS LEAGUE	A TEAM WINNERS
	B TEAM RUNNERS UP
U13 SCHOOLS LEAGUE	A TEAM WINNERS



We will feature more results next issue!

Stop Press + Stop Press

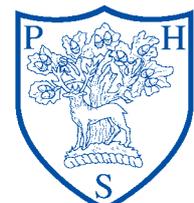
Park House School & Sports College wishes to gratefully acknowledge the support of the Peter Harrison Foundation, which has provided a grant of £7,500 to supply ten further laptops for use by students on the leading edge programme. This includes our ground-breaking BTEC First in Sport.



As you can see Personal Best has expanded since last issue. Please submit any ideas for future issues to Headteacher Derek Pele.



INVESTOR IN PEOPLE



Park House School & Sports College

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